

# KHEN's Results



*ចង់ឃើញកុមារទទួលបាននូវការគោរព និងសិទ្ធិ នៅក្នុងប្រទេសកម្ពុជា  
Kampuchea where the rights of all children are recognized and  
respected*

*ការអប់រំគឺជាស្ពានឈានរកអនាគតប្រសើរឡើង  
"Education is the bridge to a brighter future"*

*By Khun Bunlee, Executive Director*

*May 2016*

***“aimed for the good future of Cambodian children and getting the same chance in education!”***



22



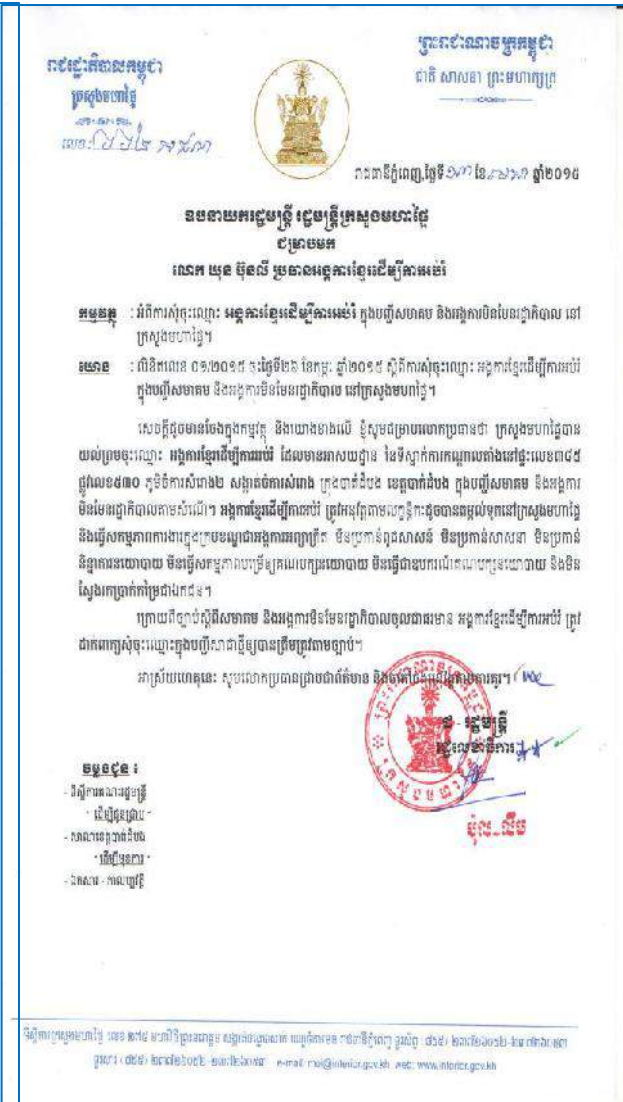
# Who is KHEN?

*A Child Safe  
Organization (CSO)  
Certified  
អង្គការសុវត្ថិភាពកុមារ*



*មានលិខិតអនុញ្ញាត  
(សង្ខេប)  
លេខ ៦៦២  
ចុះថ្ងៃទី១៣ ខែមេសា  
ឆ្នាំ២០១៥*

*Officially (Changes  
Reorganized)  
Registered with  
Ministry of Interior,  
Cambodia  
Letter 662, dated  
13 April 2015*







***“What is Quality of Education if it is without a proper school, proper teachers, and students’? “***

***“KHEN needs to advocate effectively for this at local, district and provincial level.”***

# KHEN's Results



# Community (rural) Schools in 2 districts, built & renovated by KHEN (2012-2015)

Our Results							
Location	Type of Schools	Number of Schools	Number of Students		Schools transferred officially for sustainability		
			Total	Female	Number of Schools	%	Transferred to
Samlot district	Community Pre-Schools	6	115	58	4	67%	Commune council investment fund-government
	Community Primary Schools	8	525	240	4	50%	MoEYS/DoE BP-fund government
Rokkhak Kiri district	Community Pre-School	0	-	-	0	0%	n/a
	Community Primary Schools	6	989	475	5	83%	MoEYS/DoE BP-fund government
Total:	Community Pre-Schools	6	115	58	4	67%	Commune council invesmtent fund-government
	Community Primary Schools	14	1,514	715	9	64%	MoEYS/DoE BP-fund government

# Public state (rural) Schools in 2 districts ( Child Rights/Child friendly school Promotion )

## Our Results

Location	Type of Schools	Number of rural public schools	Number of Students	
			Total	Female
Samlot District	Public Primary Schools	14	2,052	997
Rokhak Kiri District	Public Primary Schools	12	4,157	2,119
Total:		26	6,209	3,116

***“KHEN’s 2015-2017 Strategic Plan focuses on, good governance , establishing a Rights-Based Approach to our work with a special focus on Child Rights and Education – both in schools and communities and with local authorities (as “all adults are the responsible ( or duty bearers) to ensure child rights are respected and fulfilled, that includes the government). Issues that KHEN works closely with communities on includes as dropping- out of school, no school or schools in poor physical condition, lack of teachers, and not enough teaching materials and unsafe or unhealthy environments. What is Quality of Education if it is without a proper school, proper teachers, and students’? KHEN needs to advocate effectively for this at local, district and provincial level”,***

***Khun Bunlee, KHEN’s Managing Director***



*Some Activity Photos  
School buildings & KHEN Built  
and works with  
& some activities highlighted*

*For Child Safe Reason,  
Please be informed all photos are  
ONLY used for this slide  
presentation. Any publication,  
need a prior permission form the  
persons/s.*

Chamkar Srov  
Community School Building  
with 3 classrooms,  
in Preythom,  
in Samlout District



# Chamkar Srov Primary school -Now



# Chamkar Srov Community Primary school Now



18-Jun-16



# Chamkar Srov Community Primary school

Now

Before

04.03.2016 20:28



# *Chamkar Srov Community Primary school, Samlout, (Before)*



*Chopnab Sbov Pleang community  
primary school building with 3  
classrooms,  
In Sdok Brovek  
in Rukkhakiri District*



*Now*



18-Jun-16



*Before*





*Before*

04/12/2012 21:58



Chomnap KOKI  
Community School Building with  
3 classrooms,  
Sdok Brovek,  
in Rukkhak Kiri district



# Teachers & students (now)





now





- Activities of students



now



before



18-Jun-16

26

Chong Por Community School  
buliding with 2 classroom,  
Prey Tro Lach  
in Rukkhak Kiri District



# Teachers & students (now)





# Teachers & students (now)







before



Ou Tasek (or Ou Mony)  
Community Primary School  
Building, with 3 classroom,  
in Basak,  
in  
Rukkhak Kiri District,



# School, Teachers & students (now)



Una profesora imparte clase en la nueva escuela



Un grupo de alumnos disfruta del recreo escolar

& now



Los alumnos disponen ahora de un espacio seguro y cómodo para aprender

after



Las aulas y, a la derecha, la zona de juegos con dos columpios



& now



but not school, & one  
classroom under cow  
shelter of someone's  
house



Aspecto actual de la antigua escuela, que tiene ahora otros usos



Oucham Krom  
Community School Building with 2  
classrooms,  
in Kampong Lpov,  
in Samlout



& now









Before &

after





Peam Ta Community Pre-School  
Building with 1 classroom,  
in Tatoak,  
in Samlout







21.04.2015 20:16



# Before



Dauntric Community School building  
with 3 classrooms,  
in Tasanh,  
in Samlout





after

after





after



# Before





Tatoak Community pre-School building  
with 1 classroom,  
in Tatoak,  
in Samlout

After



18-Jun-16

17/07/2013



# After



18-Jun-16



# Before & starting





Ou Kchove Community School building  
with 3 classroom,  
in Tasanh  
in Samlout





A.C.

After



18-Jun-16

19.12.2015 20:54



# Students in classes





# After



18-Jun-16



# No school, and this was starting





Ou Derm Chek Community Pre-School  
building with 1 classroom,  
in Tasanh  
in Samlout



# New building pre-classroom





# New building pre-classroom





# When starting





Phnom Ruessei  
Community School building with 2  
classrooms,  
in Tasanh  
in Samlout

## Classroom Activities





1 classroom  
& another  
extended



07/04/2013 20:59



03.03.2015 18:47



# Construction of community school





Was under  
house -  
classroom



06/02/2013 23:02



28/01/2013 20:53

Sok San  
Community School building with 2  
classrooms,  
in Tatoak,  
in Samlout



# After-and now



after





starting



Kandal Community Pre-School building  
with 2 classroom,  
in Kampong Plov  
in Samlout



# Now



# Now





after





after



18-Jun-16



# After



18 Jun 18



# After



18-Jun-16



# after



# later





# Before



# Other activities photos



*Inclusive Education/  
children with disability,*



18-Jun-16



22.06.2015 10:53



Children with & without disability together,  
Inclusive Education(Early Childhood & Primary), assisted by  
teacher assistant





# *Community pre-class /activities*





*Community pre-classroom  
with Passionate teachers*





# *National reading day events 2016*



« ទិវាជាតិអំណាច »

11 មីនា/March "National Reading Day in Cambodia"



Please join with us at Samlout and Rukkhakiri schools



# Child Right/Protection & Non-formal Education/Life-skill learning) child club leaders-







# Child/Youth-interns Leadership & Participatory Approach(empowerment)





## Child club reading activiteis



## Child rights promotion role plays





## Child rights promotion & capacity development to child leaders





## Child rights promotion





## Child rights promotion









*Student clubs/child club  
/council participation &  
leadership development*



24.04.2014 01:52



*Annual review with club  
/student leaders and learning  
workshops*





*Promotion on Child Safe  
Organization & CR  
protection mechanism*





## *child participation*



18 Jun-16



*Involvement & Participated from communities, local authorities, monks, education officers, and networks \_provincial and district level for women and children affairs (CCWC&DCWC)-referral system mechanism strengthening*



## *SCO/referral system mechanism strengthening/networking*





*CR/CP-referral  
system mechanism  
strengthening*



18-Jun-16

16.12.2014 01:11

*Commune councils, parents and \_networking s-public forums*





## *Our KHEN Team*



*With Our Board of management & advisers*





# KHEN Professional Partnership with Macquarie Law Students Internship, Sydney, Australia

*Intake 2014*



30.12.20



29.12.2014 19:12





30.12.2014 03:11

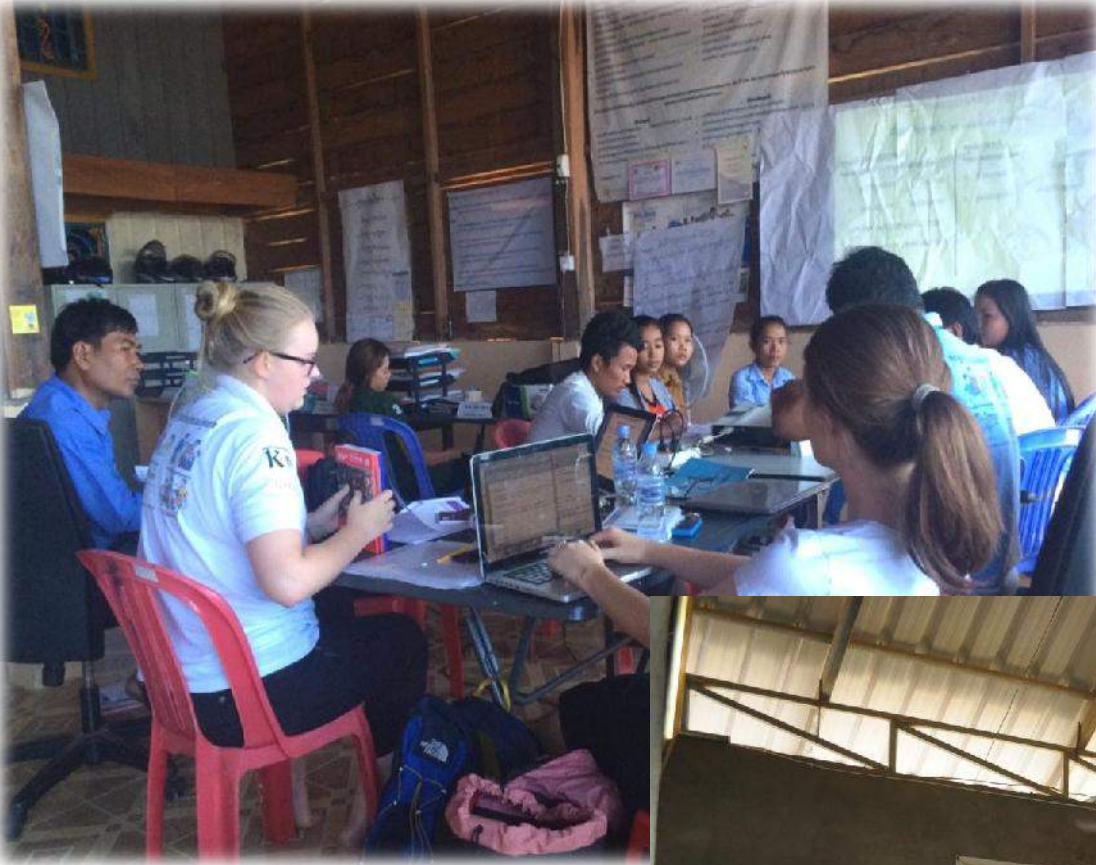


*Student Development  
Weekend at rural  
schools*





*Intake 2015*





*Students Development  
Weekend at rural  
school*



16.01.2016 20:34



# School painting



# **We not work in City or Town**

Our KHEN's Geographical working Areas

Start in Samlout District in 2012 & in Rukha Kiri District in 2013, of Battambang (North-West part of Cambodia)

- ✓ Where there is a great need of development,
- ✓ Difficult-to-access or remote
- ✓ Jungle/hilly/rivers/valley, isolated residing family groups and Ethnicity groups
- ✓ Ex-Battling zone ( affected by Civil War, and landmine/UXOs (suspicious) areas)



*Suspected landmine/UXO areas district -*



*Access difficulties when raining seasons*





*Hilly and muddy-flooded  
earth road*



Thank you!



**Please Contact for more information, you may have to us!**

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