

Agenda

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Thanks for your understanding.

KHEN is a Child Safe Organisation!









Cambodia

- ▶ A developing country - Population 16 million (reference: world bank)
- ▶ Agriculture - 80% rice production (reference: www.microworld.org)
- ▶ Big equality gap between the poor and rich
- ▶ Men are predominant

Cambodia history

- ▶ Before 1953 - French Colonial Time
- ▶ Independence day from the French (1953)
- ▶ American time (General Lon Nol) (1970 - 1975)
- ▶ **Khmer Rouge (Pol Pot) (1975 - 1979)**
- ▶ Vietnamese period (1979 - 1990)
- ▶ Paris Peace Agreement (1991)
- ▶ Civil war ends 1998 (Khmer Rouge cessation)
- ▶ Royal Kingdom of Cambodia

Cambodia Education Budget

- ▶ Cambodian education budget - \$848 million (USD) 2018, and \$915 million (USD) 2019.

<https://www.phnompenhpost.com/national/pm-approves-2019-budget>

? 2020

? 2021



About KHEN



Motto of KHEN

"Education is the bridge to a brighter future"

KHEN's BACKGROUND

- ▶ KHEN is registered with the Ministry of Interior of Cambodia. Officially recognized as “Khmer NGO for Education” (KHEN)
- ▶ Inception date - 2014
- ▶ Child Safe Certified NGO.
- ▶ Inclusive Mainstreaming NGO.
- ▶ Child/Right-Based Approached NGO.

How we educate all
children- inclusively, and
ensure 'Leave No One
Behind-

???

HOW KHEN become INCLUSIVE NGO or Mainstreaming “Disability” NGO and Networks?

- Governance - Leadership/management
- Services/Programs for beneficiaries,
- Team/staff
- Networks

**KHEN projects focus on
(Sustainable approach):**

**1. *Improving the
quality and inclusiveness
of education***

**2. *Improving Child
Rights in schools and
communities***

**3. *WASH - improving
access to clean water in
schools***

**4. *Strengthening
the leadership
capacity of children
and youth***

Why do KHEN do their work? -where a big need of schools..
- remote and rural areas, with difficulties, and distance
(within hardship areas where Khen has observed and
sureveyed

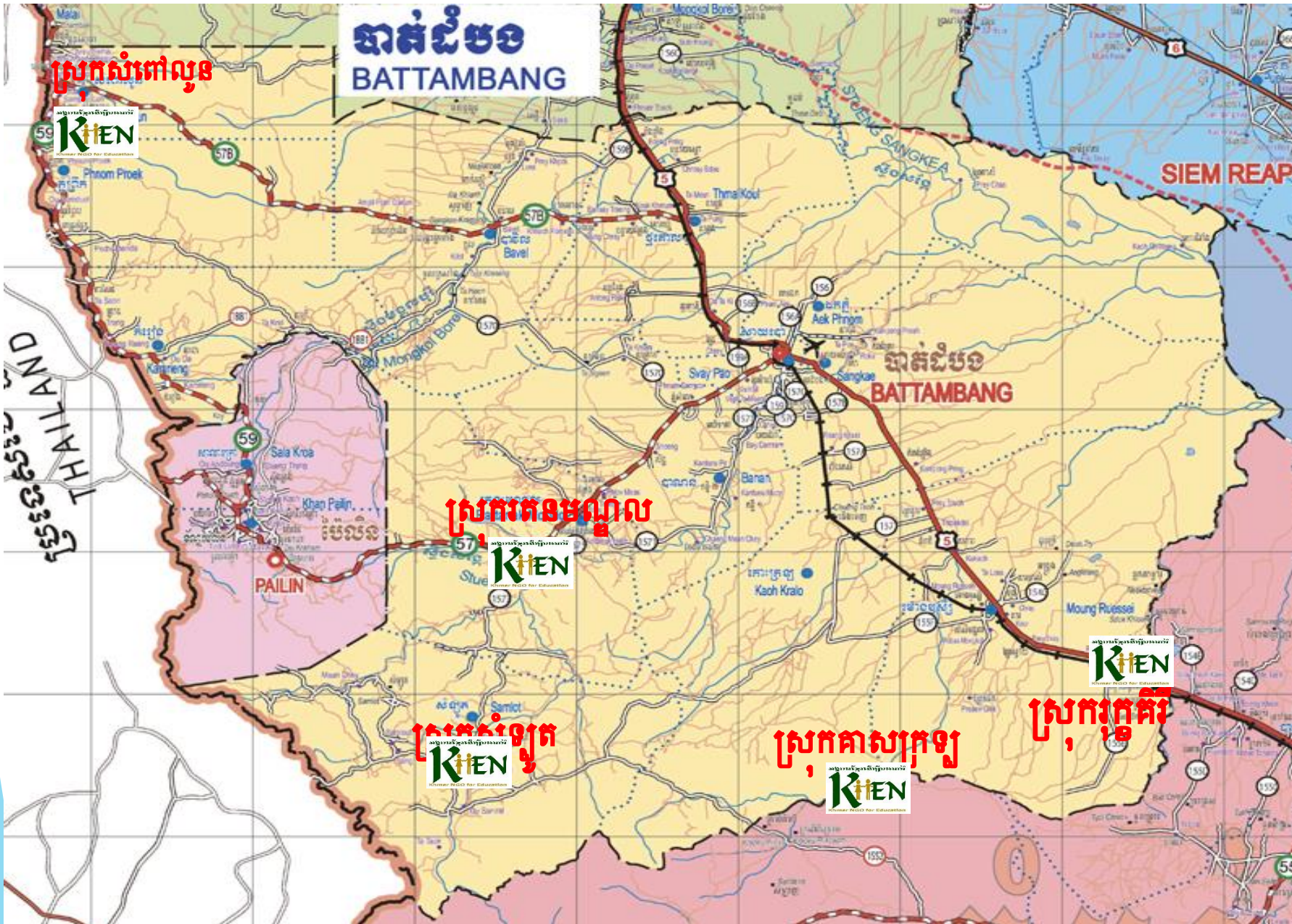
- ▶ Not enough schools, low quality teaching, poor school conditions/facilities, lack of supporting resources (electricity, health care)
- ▶ Children cannot read and write - Low literacy rates between the ages of 6 to 11.
- ▶ Stigma around disabled children - no inclusive education

KHEN - Key facts

- ▶ Cambodia has an estimated population of 16.72 million. Only 20% of the people in Cambodia live in urban areas

<http://worldpopulationreview.com/countries/cambodia-population/>

- ▶ 76.61 % of population living in rural areas - 2018-
(<https://data.worldbank.org/indicator/SP.RUR.TOTL.ZS?end=2018&locations=KH&start=1960&view=chart>, <https://tradingeconomics.com/cambodia/rural-population-percent-of-total-population-wb-data.html>)
- ▶ KHEN aims to get schools recognized by the government. (85% achieved out of 93 schools including pre schools)
- ▶ 9,000+ children we work with



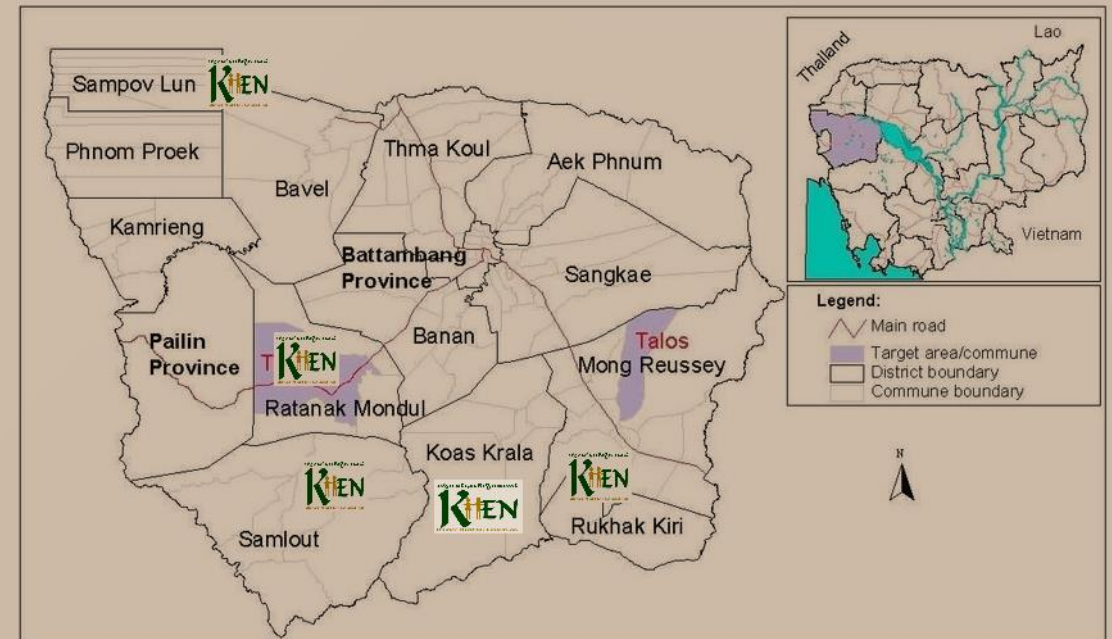
THE KINGDOM OF CAMBODIA



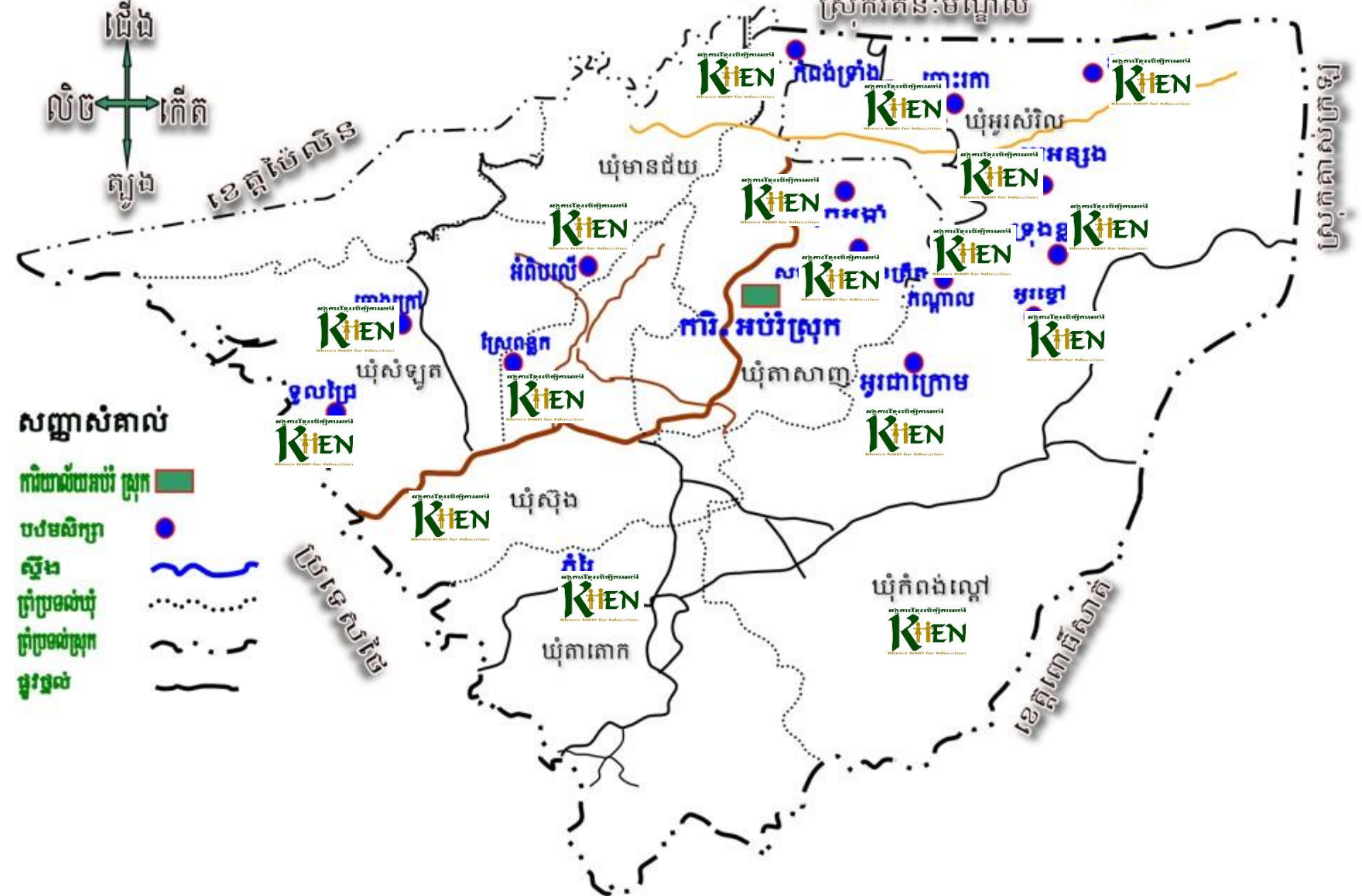
KHEN - Key facts

- ▶ KHEN target priorities in District (where KHEN works in) - 2018 survey ID poor, planning department.
 - ▶ Samlout District (poor rate 30.60%)
 - ▶ Rukhak Kiri District (poor rate 31.80%)
 - ▶ Ratanak Mondol (poor rate 30.20%)
 - ▶ Sampov Loun is (poor rate 20.40%)
 - ▶ Kaos Kralor is (poor rate 41%)

KHEN's target districts in Battambang
(5 districts of 14 district in the province)

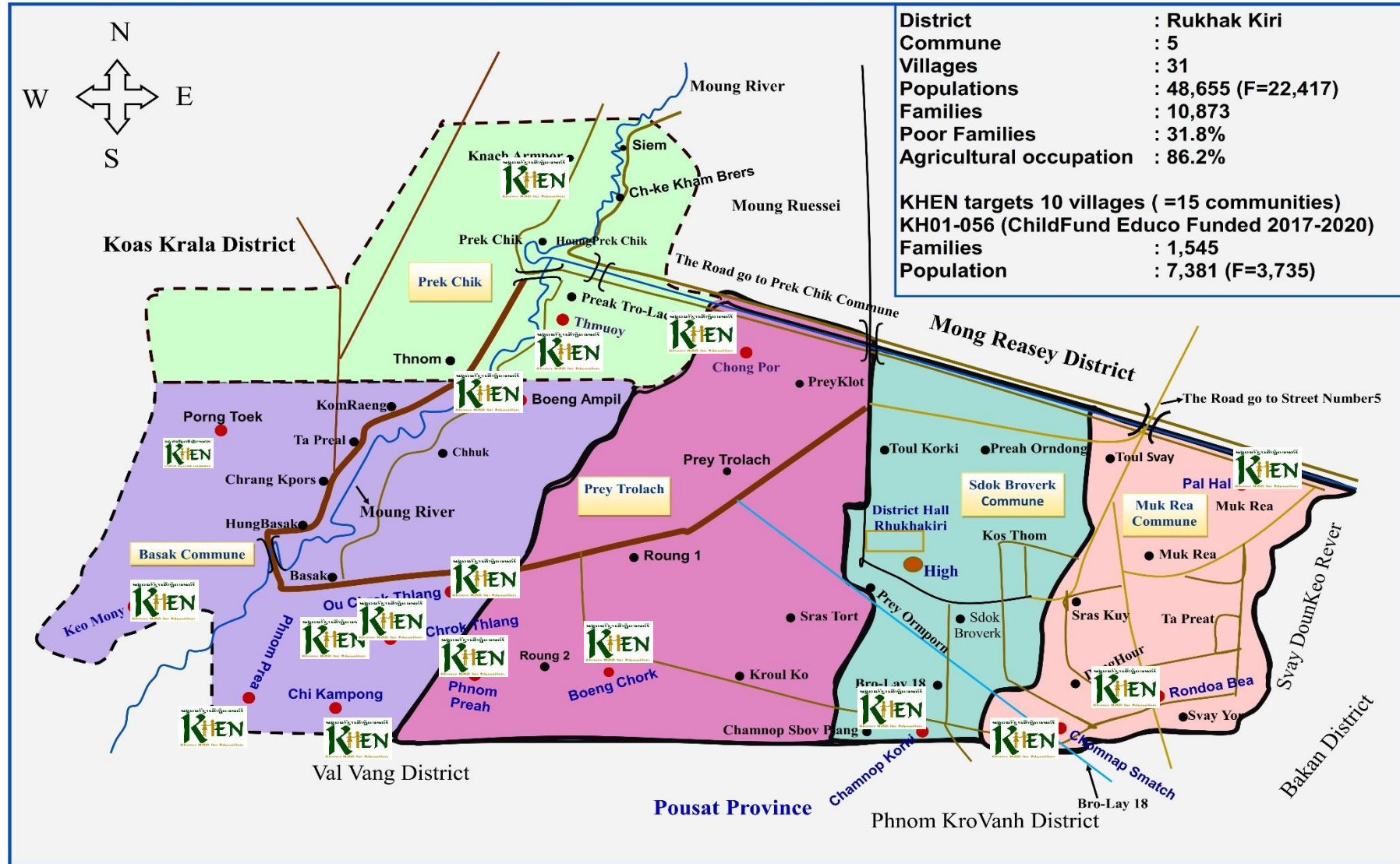


intervention
including new
target 2017..



KHEN
intervention
including
new target
2017..

Rukhak KiRi District Battambang Province



Designed for KHEN -by An Kimsan, (14.10.2017)

Key fact cont.

- ▶ KHEN is Chair of P-ESWG (Provincial Education Sector Working Group)
- ▶ KHEN is the GRASSROOT NGO and training organization.
- ▶ KHEN team are 85% , locally recruited
- ▶ KHEN team female is 75%, 15 % is persons with disabilities.
- ▶ KHEN nature of work approaching is EFFECTIVE COMMUNICATIVE./ (RBA)
- ▶ We develop local resource and team of volunteers and interns across all 100+schools/villages Khen has its implementation.
- ▶ Networking, partnering and synergizing, for common goals

KHEN Roles

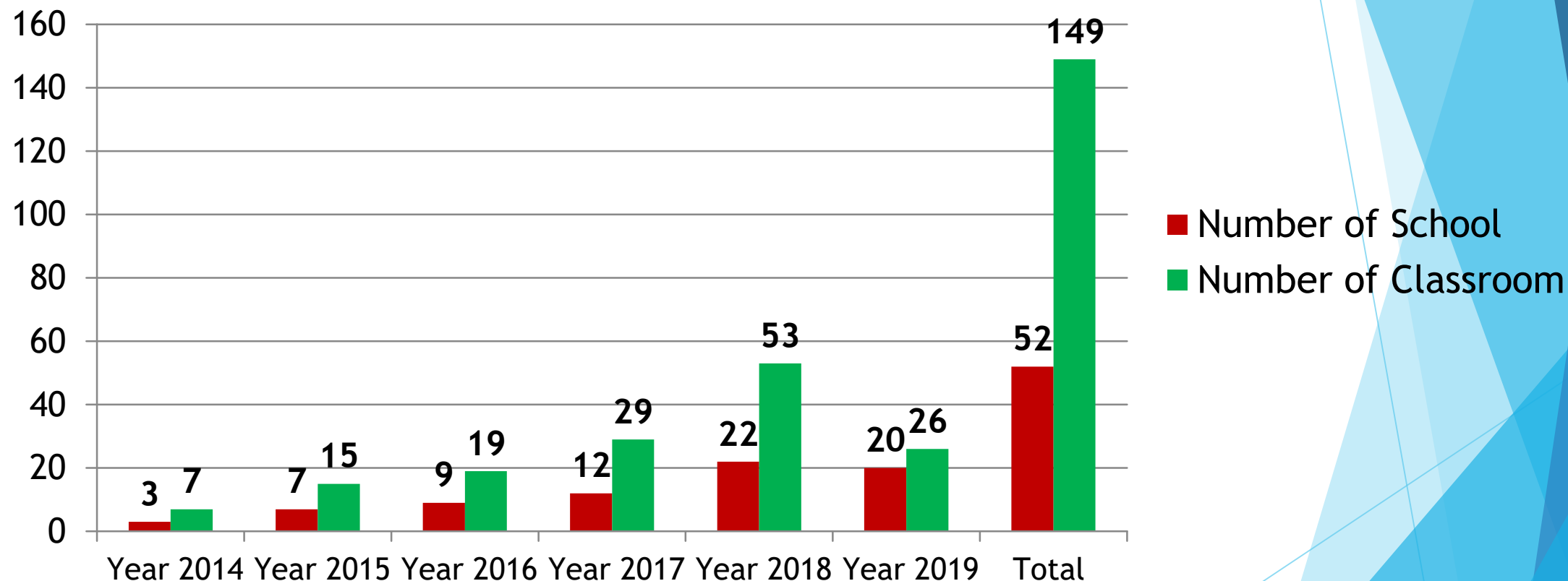
- ▶ Working in collaboration with the sub-national and national government, and communities
- ▶ Facilitating and mobilizing resource to help education in rural/poor communities
- ▶ Coordinating agency with other networks and NGOs , Government, Provincial, Committees, NCDD, DTMT,...schools, communities, students, parents...



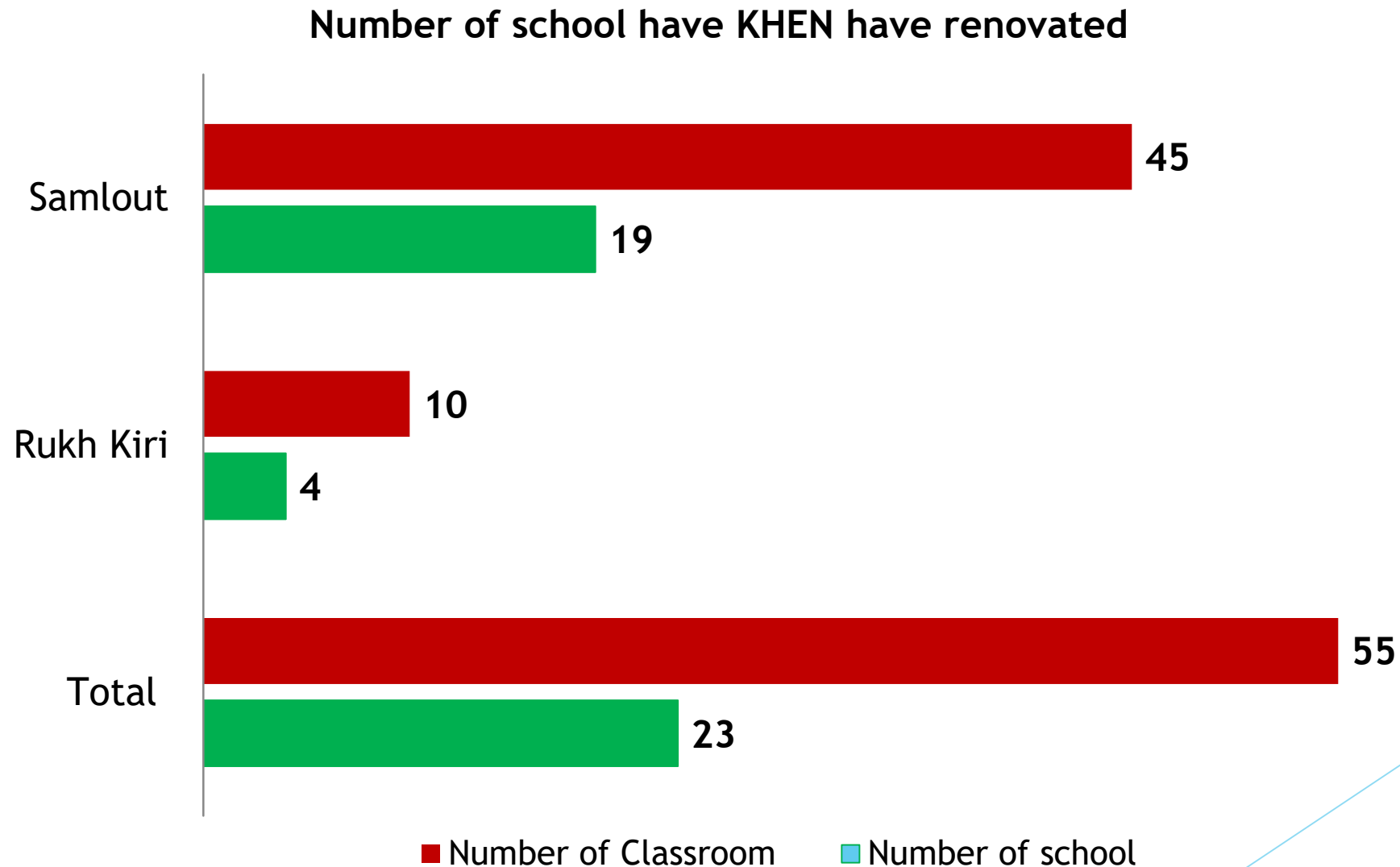
Statistics/Data of KHEN -

How many schools have KHEN built?

The Number of School have KHEN built



How many schools have KHEN Renovate?



2020- we built more 6 new rural schools(14 classrooms) and 1 community training centre (2 rooms big) and a dorm (2 rooms)



2021- built more 9 new rural schools(23 classrooms)



How many schools have KHEN transfer to state and Commune?

▶ **85% of school we built, to Government as recognized state status!**

(by: Effective Communication/advocacy)

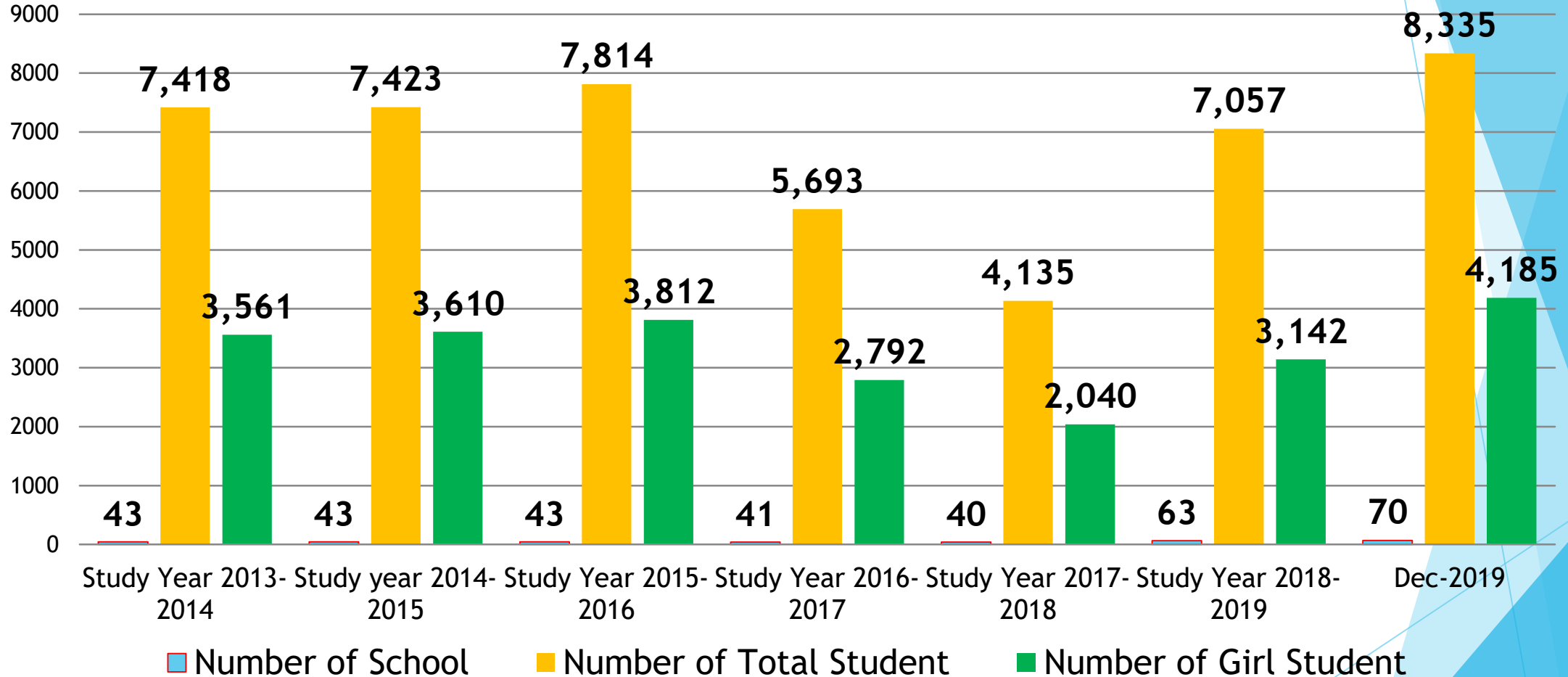
How many CWDs, Minority and Muslim have KHEN work with?

- ▶ There are 533 Children with disabilities (201 girls)
- ▶ There are 288 Muslim Students (137 girls)
- ▶ There are 147 Minority Students (74 girls)



Student Data Since academic year 2013-2014 to Dec-2019

Total Number of Student in all target schools both Samlout and Rukh Kiri



Note: In Study Year 2019-2020, KHEN including 6 Secondary schools that we worked with!
And 1 high school Samlout.

Beneficiaries:

12,000 Children , (500+ Children with Disability)

100 youth active volunteers (direct), and

1,000+ students in Secondary school and High Schools (indirect)

Teaching in Cambodia

- ▶ Teachers and intellectuals killed during the Khmer Rouge genocide regime in the 1970s
- ▶ All teachers require a high school certificate
- ▶ 12 Plus 2 years teacher training, and 12 + 4 = Bachelor
- ▶ Before 2014, 80% of High School students passed their exams very easily and there was a lot of cheating.
- ▶ Reform in 2015, Exams made harder
- ▶ 25.7 % pass rate, initial, and 55.87 percent (re-sited) in 2015, 62% in 2016, 65% in 2018, and 68%in 2019,
- ▶ KHEN facilitate workshops for teachers
- ▶ KHEN work in partnership with BTEC and University Of Battambang and Aberdeen Uni/Scotland on Inclusion Education/Research



Teaching in Cambodia

- ▶ KHEN facilitate workshops for teachers and directors
- ▶ Facilitation focuses on:
 - ▶ Child centered approach
 - ▶ Child protection/ Child Safeguarding
 - ▶ Child rights
 - ▶ Inclusive education
 - ▶ Parent skills/care
 - ▶ Positive Disciplinary
 - ▶ School Gender Responsiveness
 - ▶ School Based Management





On Child Rights/and Positive Discipline



DTMT- District Team for Monitoring and Training Workshop



Pre-school teachers training



Effective Learning and teaching



School team/management/teacher mentoring workshop



School Based Management workshop

Other training workshop



School Support committee workshop



Community Engagement/Resources mobilization



Youth training on ICT and life skills



Student councils workshop

A passionate
teacher of a
community
pre school

There are no
pre schools
across 80% of
Cambodia



Home based support to CwDs for learning and peer to peers in families support for studying

မြေပြင်အား



Home based support to CwDs for learning and peer to peers in families support for studying



Home based



Community forums with CYP-and community stakeholders- by local youth facilitators



Collaboration



Collaboration



25 KHEN Team & 200 +interns & volunteers for Education (Vol.for.Edu.)



- Far reaching for such a small organisation
- Tackling several issues – child rights,
- disability inclusion, gender, education... etc
- Transparent
- Passionate and Compassionate

KHEN team and we are all developed from volunteerism we have joined, learned and take part in (from 2000s to now.



KHEN Model (of community rural school project)



Before and now!



KHEN Model (of community rural school project Before and now)



KHEN Model (of community rural school project Before and now)





Why Capacity for locals in communities in hardship areas?

Our commitment to go on

*Community Training center,
classroom for all,
library, computers class,
and youth capacity building
and students dorms-*



2020-
we built more 6 new rural schools(14 classrooms) and 1 community training centre (2 rooms big) and a dorm (2 rooms)



We keep continuing!



Community training center



Youth Volunteers Training/Mentoring



Our commitment to go on

*Community Training center
classroom for all,
library, computers class,
and youth capacity building
and students dorms-*



Networking for Vol.for.Edu.



Local youth volunteers with KHEN Community Training Centre and engagement with local authorities work and KHEN mentor team





*Youths learn and starts
to help others!*



Many thanks to our all Volunteers and Supporters, Funders and Team and Friends...all we can make difference and life change positive for future generation....





Challenges

- ▶ Communication -
- ▶ Mindsets change-
- ▶ Systems ?
- ▶ Education Quality

Suggestion for solution

- ▶ Building trust and confidence with Children/CwDs/parents and communities. Staff and volunteer need to change way to work with CwDs and their context, and open mind, patient and keep moving positive attitude and way forwards, seeing hope and belief on CwDs “CAN’
- ▶ Training, talking, sharing, peering and models learning on how we all learn to accept and positive and support their difficulties and mentoring, and capacity building for locals and outsiders about Child Rights and Child Interests, inclusion, education...
- ▶ Start to advocate for system to get changed, and change now, not waiting. (all relevant agencies and parties, families, children,...stakeholders and duty bearers...etc.
- ▶ Working with Government and experts to enhance quality of education for rural schools. Teachers supporting for capacity building

KHEN's plan for the next 5 years (2025)

- ▶ Quality assurance enhancement
- ▶ Build more schools in other remote areas (2/annual)
- ▶ 20 new rural schools in the next 5 years (2021 to 2025)
- ▶ Youth training by community training center program (2 centers districts) and secondary/high school students
- ▶ Online/distance learning and BackToSchools!
- ▶ Eco-school transformation
- ▶ Eco-bikes to promote school volunteering works and support Khen projects
- ▶ Continue with our core work

Many thanks to our Funders & Supporters



Individual/Private donors & Local communities, and Friends For Schools (FfS), PKO/VVOB-EU, NEP, The British Embassy Phnom Penh, CCSPUK,

Capacity/Technical Support



Aberdeen University, Scotland, UK

University of BATTAMBAG, Cambodia

Battambanag Teacher Education College

eMpowring Youth Across ASIA (ASEAN FOUNDATI)

Thank you all for your time today

www.khencambodia.org

Email:

Bunlee - khen.managingdirector@gmail.com

Thanks



KHUN BUNLEE, Managing Director of KHEN,
Contact details;
@ khen.managingdirector@gmail.com
@ khunbunlee@yahoo.com
+855 17 857 652 (WhatsApp, Telegram)
+855 96 61 33 4 33