

KHEN's IMPACT

Thanks to Educo

***This cannot be possible and
achievable, without funding and
support from Educo***

KHEN (Khmer NGO for Education)-Cambodia

អង្គការខ្មែរមេធាវីការសិក្សា



ចង់ឃើញកុមារទទួលបាននូវការគោរព និងសិទ្ធិ នៅក្នុង
ប្រទេសកម្ពុជា

*Kampuchea where the rights of all children are
recognized and respected*

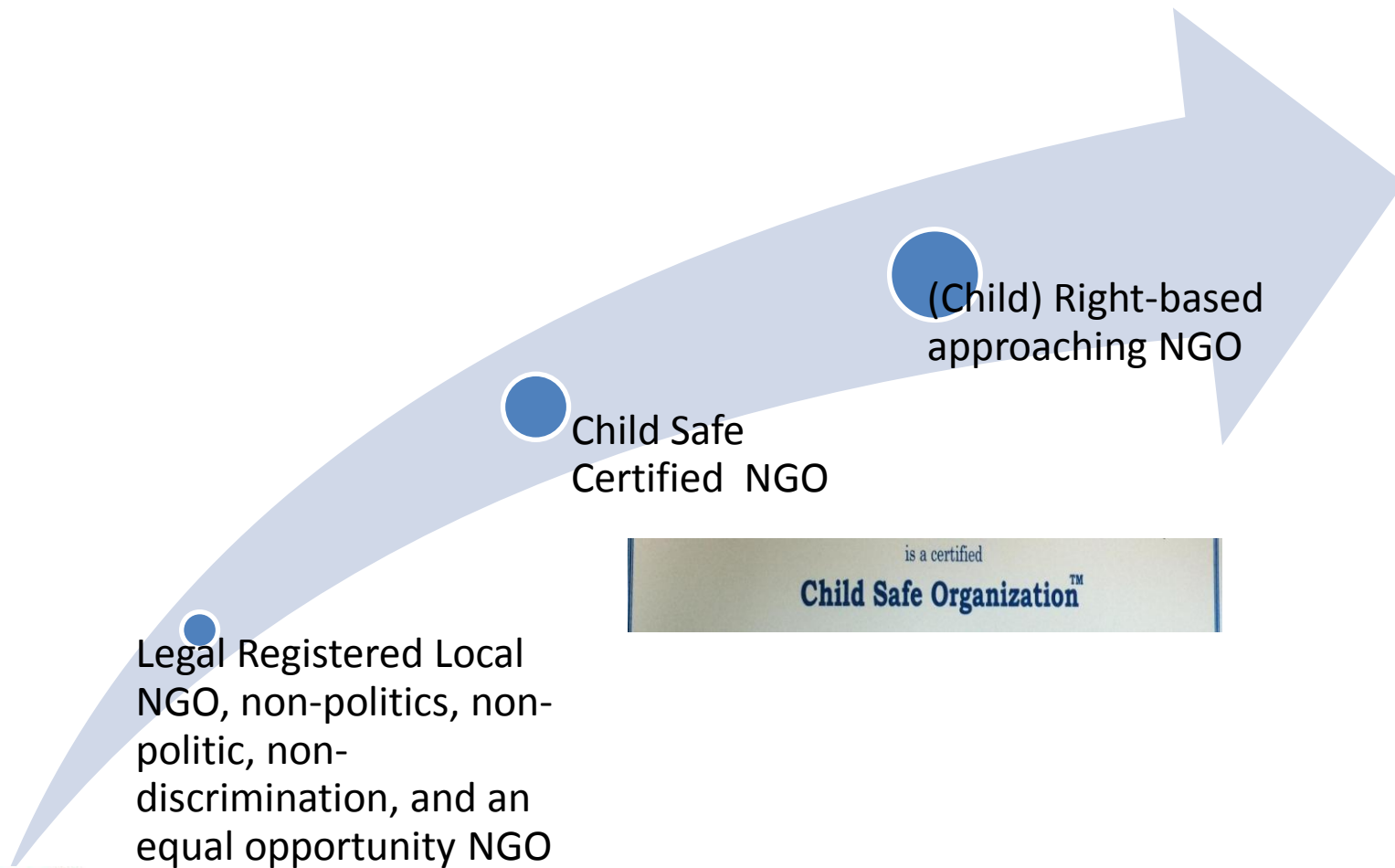
ការអប់រំគឺជាស្ពានឈានរកអនាគតប្រសើរឡើង
"Education is the bridge to a brighter future"

*Presented by KHEN
November, 2016*

“aimed for the good future of Cambodian children and getting the same chance in education!”



Status



With regard to the above subject and reference, I hereby wish to inform you, the President, that the Ministry of Interior has agreed to register the Khmer NGO for Education, with its head office at house No. 385 Street 530,

Who is KHEN?

មានលិខិតអនុញ្ញាត

(សង្គម)

លេខ ៦៦២

ចុះថ្ងៃទី១៣ ខែមេសា

ឆ្នាំ២០១៥

**Officially (Changes
Reorganized)**

**Registered with
Ministry of Interior,
Cambodia**

**Letter 662, dated
13 April 2015**

រាជរដ្ឋាភិបាលកម្ពុជា
ក្រសួងមហាផ្ទៃ
លេខ: ៦៦២ អនក
ព្រះរាជាណាចក្រកម្ពុជា
ជាតិ សាសនា ព្រះមហាក្សត្រ

រាជធានីភ្នំពេញ, ថ្ងៃទី១៣ ខែមេសា ឆ្នាំ២០១៥

**ឧបនាយករដ្ឋមន្ត្រី រដ្ឋមន្ត្រីក្រសួងមហាផ្ទៃ
ជម្រាបជូន**

លោក យុទ្ធសិរី ប្រធានអង្គការខ្មែរដើម្បីការអប់រំ

កម្មវត្ថុ : អំពីការសុំចុះឈ្មោះ អង្គការខ្មែរដើម្បីការអប់រំ ក្នុងបញ្ជីសមាគម និងអង្គការមិនមែនរដ្ឋាភិបាល នៅក្រសួងមហាផ្ទៃ។

យោង : លិខិតលេខ ០១២០១៥ ចុះថ្ងៃទី២៦ ខែកុម្ភៈ ឆ្នាំ២០១៥ ស្តីពីការសុំចុះឈ្មោះ អង្គការខ្មែរដើម្បីការអប់រំ ក្នុងបញ្ជីសមាគម និងអង្គការមិនមែនរដ្ឋាភិបាល នៅក្រសួងមហាផ្ទៃ។

សេចក្តីជូនដំណឹងដូចក្នុងកម្មវត្ថុ និងយោងខាងលើ ខ្ញុំសូមជម្រាបជូនលោកប្រធានថា ក្រសួងមហាផ្ទៃបានយល់ព្រមចុះឈ្មោះ អង្គការខ្មែរដើម្បីការអប់រំ ដែលមានអាសយដ្ឋាន នៃទីស្នាក់ការកណ្តាលតាំងនៅផ្ទះលេខ៣៨៥ ផ្លូវលេខ៨៣០ ភូមិចំការសំរោង២ សង្កាត់ចំការសំរោង ក្រុងបាត់ដំបង ខេត្តបាត់ដំបង ក្នុងបញ្ជីសមាគម និងអង្គការមិនមែនរដ្ឋាភិបាលតាមសំណើ។ អង្គការខ្មែរដើម្បីការអប់រំ ត្រូវអនុវត្តតាមលក្ខន្តិកៈដូចបានកម្រិតនៅក្រសួងមហាផ្ទៃ និងធ្វើសកម្មភាពការងារក្នុងក្របខណ្ឌអង្គការអន្តរជាតិ មិនប្រកាន់ពូជសាសន៍ មិនប្រកាន់សាសនា មិនប្រកាន់និន្នាការនយោបាយ មិនធ្វើសកម្មភាពបម្រើអ្នកណាមួយនយោបាយ មិនធ្វើជាឧបករណ៍គណបក្សនយោបាយ និងមិនស្វែងរកប្រាក់កម្រៃជាឯកជន។

ក្រោយពីច្បាប់ស្តីពីសមាគម និងអង្គការមិនមែនរដ្ឋាភិបាលចូលជាធរមាន អង្គការខ្មែរដើម្បីការអប់រំ ត្រូវដាក់ពាក្យសុំចុះឈ្មោះក្នុងបញ្ជីសាធារណៈត្រឹមត្រូវតាមច្បាប់។

អាស្រ័យហេតុនេះ សូមលោកប្រធានជ្រាបព័ត៌មាន និងចាត់តាំងអង្គការខ្មែរដើម្បីការអប់រំ។

មន្ត្រីជំនាញ :

- ទីស្តីការគណៈរដ្ឋមន្ត្រី
- ដើម្បីជូនដំណឹង
- សាលារដ្ឋបាល
- ដើម្បីជូនដំណឹង
- ឯកសារ - កាលប្បវត្តិ

រដ្ឋមន្ត្រី
ជម្រាបជូន

រាជធានីភ្នំពេញ, ថ្ងៃទី១៣ ខែមេសា ឆ្នាំ២០១៥

ទីស្តីការក្រសួងមហាផ្ទៃ លេខ ៦៦២ ចុះថ្ងៃទី១៣ ខែមេសា ឆ្នាំ២០១៥ ស្តីពីការសុំចុះឈ្មោះ អង្គការខ្មែរដើម្បីការអប់រំ ក្នុងបញ្ជីសមាគម និងអង្គការមិនមែនរដ្ឋាភិបាល នៅក្រសួងមហាផ្ទៃ

ទូរស័ព្ទ : (៨៥៥) ២៣៧២៦០២៦-២៣៧២៦០២៧ e-mail: moi@interior.gov.kh web: www.interior.gov.kh

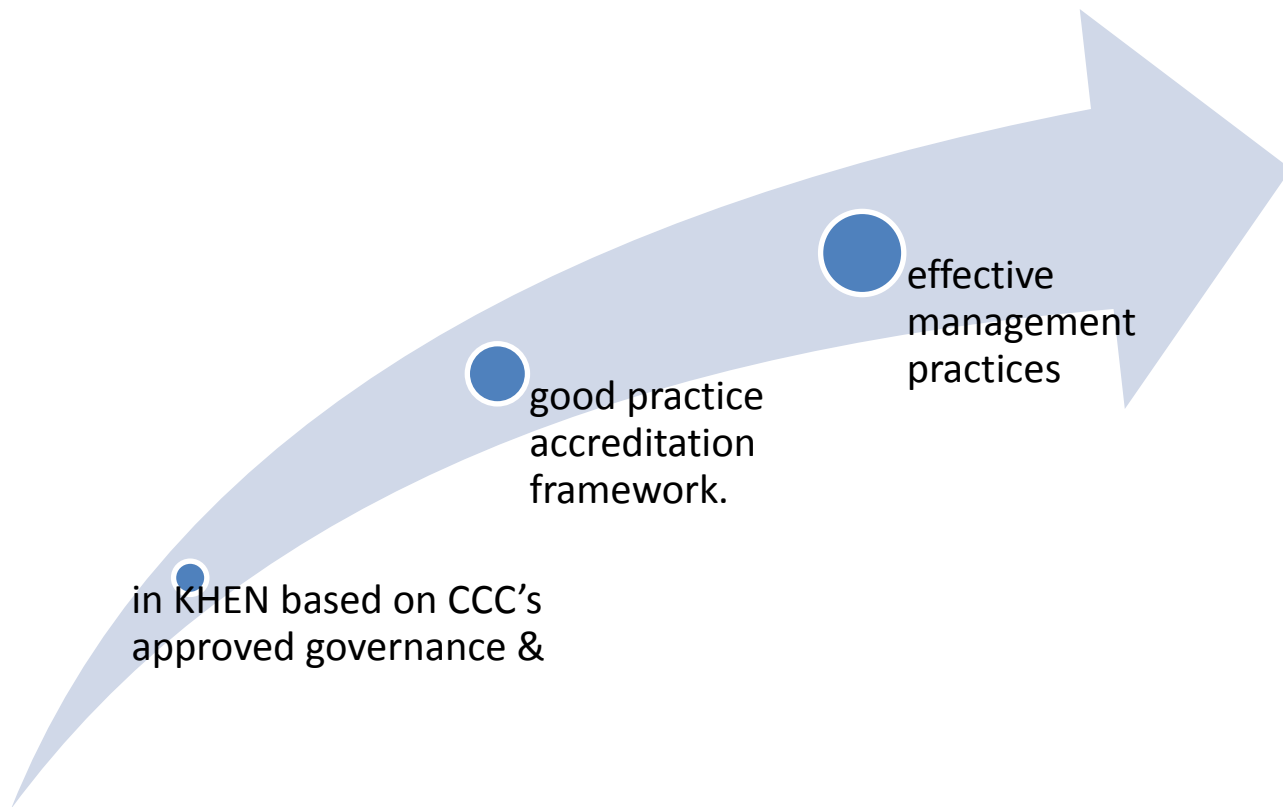
Certification of Child Safe Organization

This is to recognize that
Khmer NGO for Education
(KHEN)
is a certified

Child Safe Organization™

Khmer NGO for Education has participated in Child Wise Cambodia trainings and an independent auditing process which has determined that it meets all of the requirements of a Child Safe Organization. This certificate is valid for two years commencing from this issuing date : July 2016.

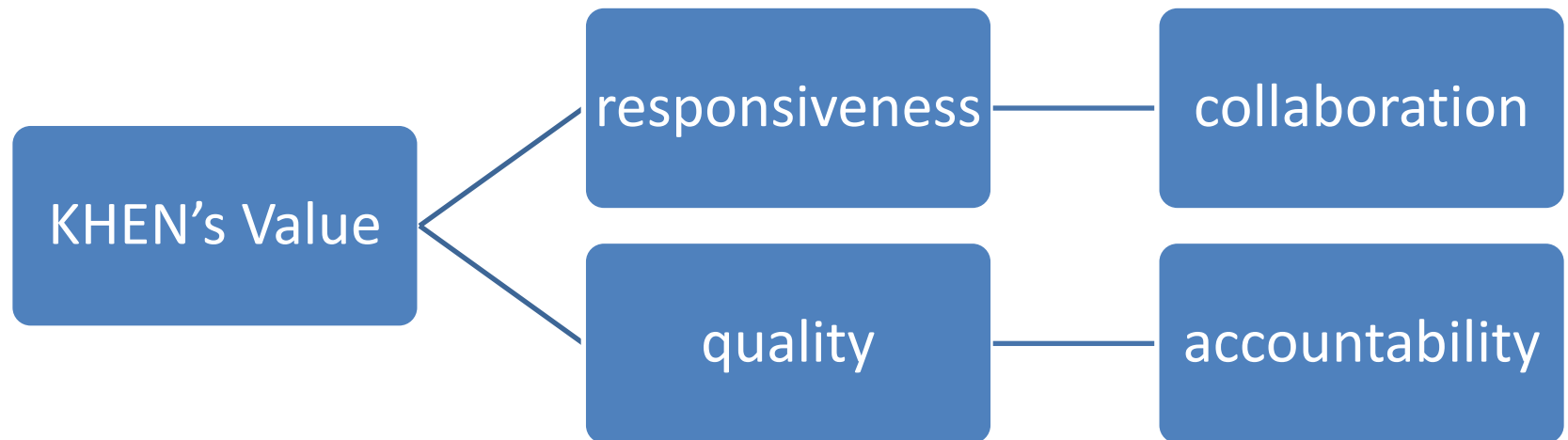
**A Child Safe
Organization (CSO)
Certified
អង្គការសុវត្ថិភាពកុមារ**



Our vision is a Kampuchea where the rights of all children recognise and respected

Our Mission is KHEN works with children and their communities in rural and remote areas of Battambang Province, to ensure that the *Rights of All Children* are fulfilled through access to quality and comprehensive education for a better life.





KHEN's Strategic Goal

To ensure KHEN's continuing capacity to improve the Education of all Children and access to their other Rights in target schools and communities.

STRATEGIC OBJECTIVE 1:

To further develop resources & innovative strategies which contribute to a continuing improvement in the education and well-being of all Children.

STRATEGIC OBJECTIVE 2:

To continuously strengthen staff and organisational capacity to effectively deliver outputs and activities which benefit recipient stakeholders.

STRATEGIC OBJECTIVE 3:

To demonstrate sustainable and quality organisational management and corporate governance practices at all times.

STRATEGIC OBJECTIVE 4:

To develop timely strategic partnerships and funding diversity to ensure continuous projects which benefit recipient stakeholder.

(4 SO, and 14 key outcome), revised every 3 years times

“KHEN’s 2015-2017 Strategic Plan focuses on, good governance , establishing a Rights-Based Approach to our work with a special focus on Child Rights and Education – both in schools and communities and with local authorities (as “all adults are the responsible (or duty bearers) to ensure child rights are respected and fulfilled, that includes the government). Issues that KHEN works closely with communities on includes as dropping- out of school, no school or schools in poor physical condition, lack of teachers, and not enough teaching materials and unsafe or unhealthy environments. What is Quality of Education if it is without a proper school, proper teachers, and students’? KHEN needs to advocate effectively for this at local, district and provincial level”,

Khun Bunlee, KHEN’s Managing Director



“What is Quality of Education if it is without a proper school, proper teachers, and students’? “

“KHEN needs to advocate effectively for this at local, district and provincial level.”

Our Results

-Project 'ICREEC'-

*Improving Child Rights and Enhancing
Education for Children Project*

Samlout, Battambang, Cambodia

Community (rural) Schools in Somlout district, built & renovated by KHEN (2013-2016)

Our Results							
Location	Type of Schools	Number of Schools	Number of Students		Schools transferred officially for sustainability		
			Total	Female	Number of Schools	%	Transferred to
Samlot district	Community Pre-Schools	4	68	34	4	100%	Commune council investment fund-government
	Community Primary Schools	7	470	211	3	43%	MoEYS/DoE BP-fund government <i>(another 2 under processing for 2017 transfer)</i>

Public state (rural) Schools in Rukhak Kiri district (Child Rights/Child friendly school Promotion)

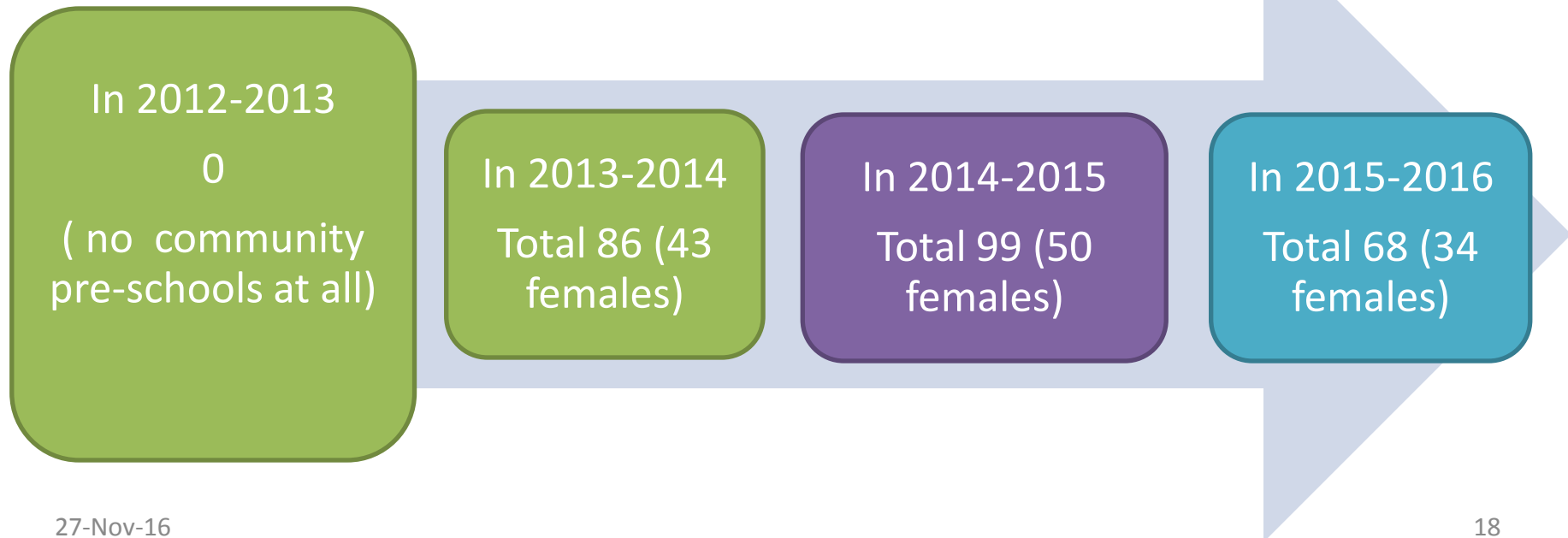
Our Results

Location	Type of Schools	Number of rural public schools	Number of Students	
			Total	Female
Samlot District	Public Primary Schools	14	2,110	1,030

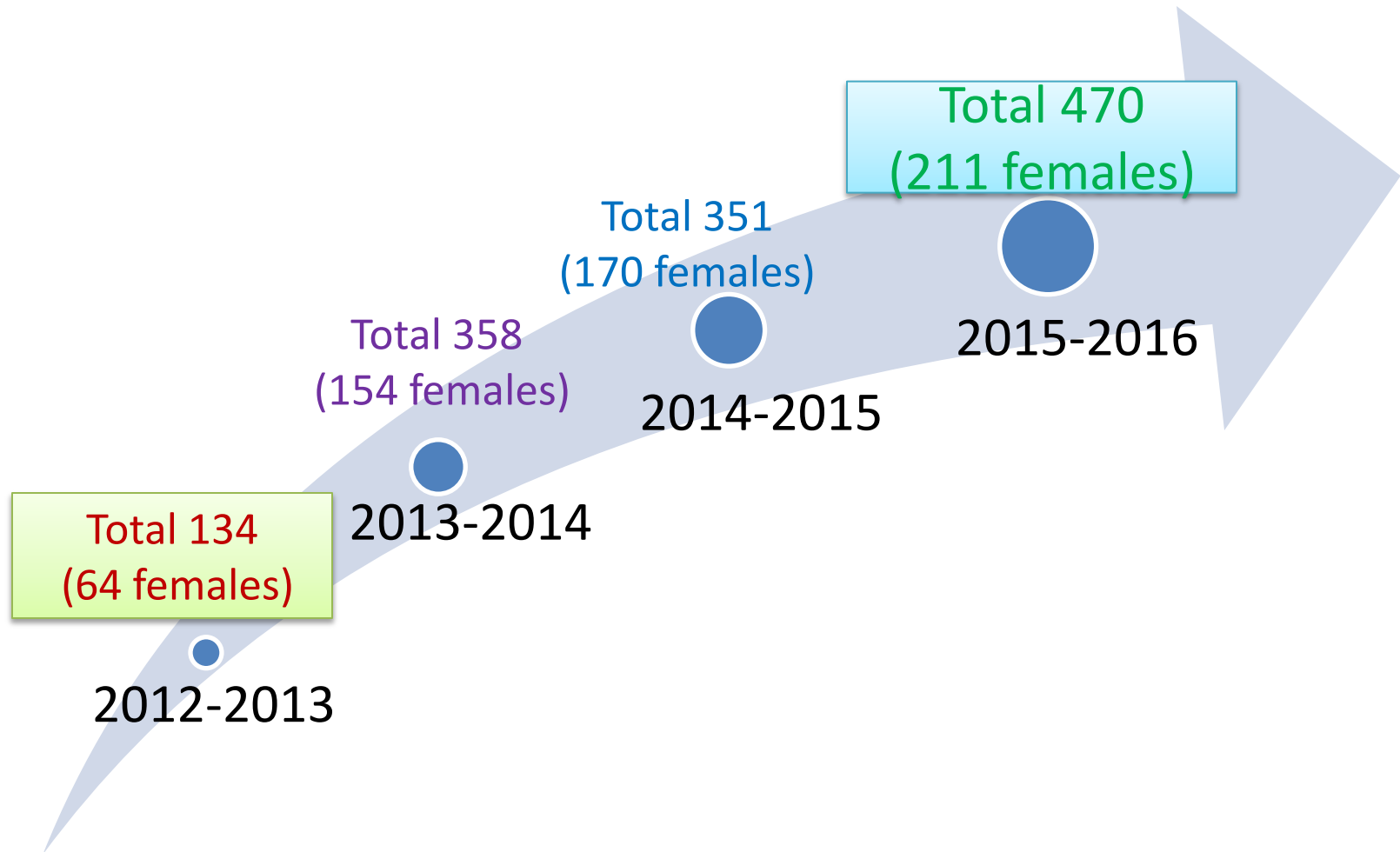
**The increasing of number
of students in 25 schools in
each school years
(Oct 2012-Now)**

The number of Students (3>6yrs) in 4 Community Pre-School in each school Year

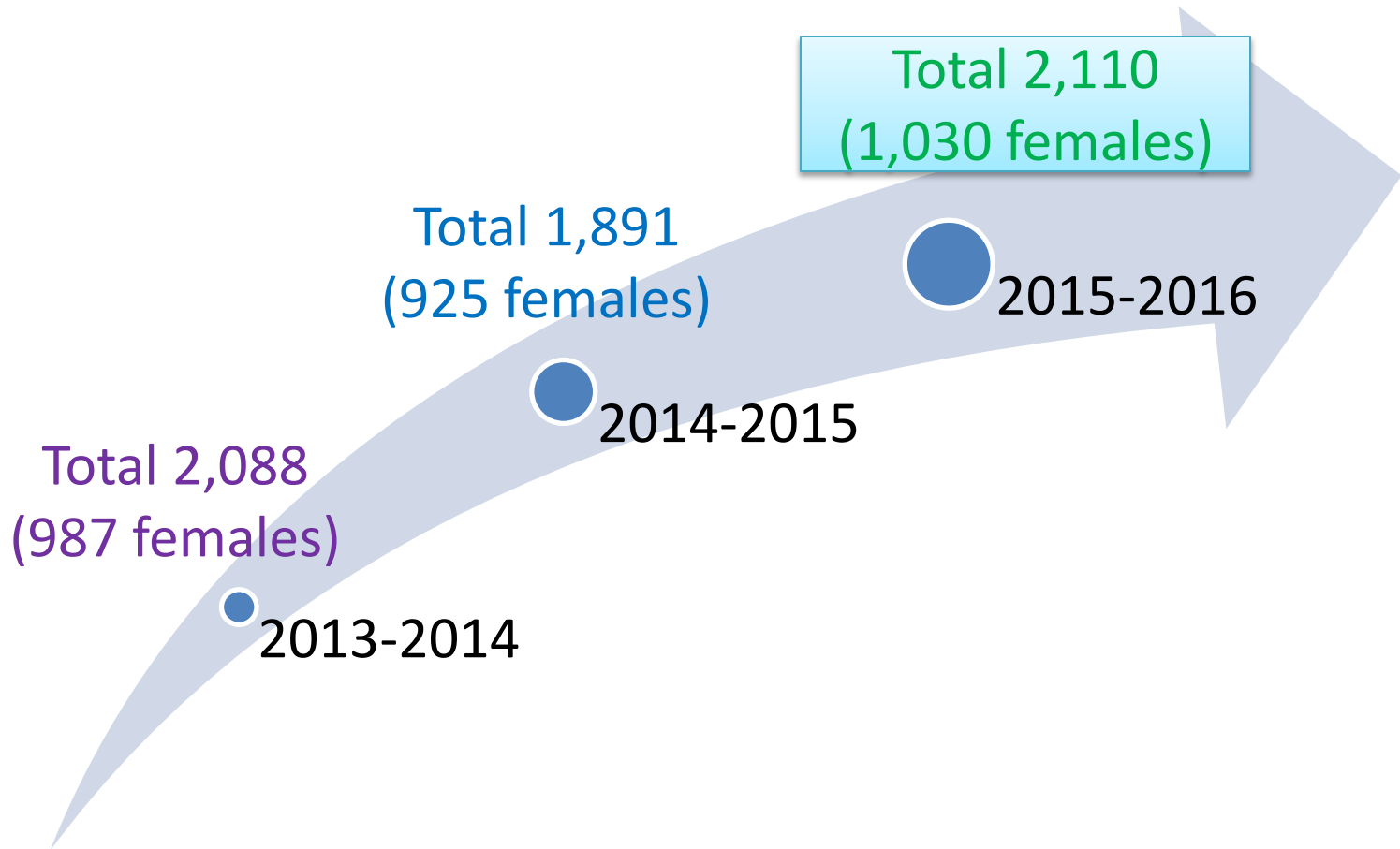
- The number of students in pre-school are not increase all the year, It depend on the children's age. (Example: In 2013 have 86 children enrolled school but in 2016 have only 68 children enrolled school). 70% of children are the new students and 30% of children not progressive because they are not eligible. (eligible mean they need to be 6 yrs to start 1st grade in primary schools). Pre-schools study has significantly help student to learn better and quicker at primary schools.



The number of students in 7 community schools in each school years.



The number of student in 14 State Schools in each School years



- That why the students in 14 State School are higher in the first year and lower in the second year and third year because:
 - In the first year when our project are going to do in these school most of children enrolled school (Including the children are higher age, dropped out and eligible children)
 - In the first year, there are many students in grade 6 and they progressed to the Secondary School, So the students in second and third year are low than the first year.

*Achievements on
School buildings & KHEN Built
and works with
& some activities highlighted*

Oucham Krom
Community School Building with 2
classrooms,
in Kampong Lpov,
in Samlout

& now





& now



& recent

Before &

after



Peam Ta Community Pre-School
Building with 1 classroom,
in Tatoak,
in Samlout





Before







Dauntric Community School building
with 3 classrooms,
in Tasanh,
in Samlout



after

after



after



27-Nov-16

Before



Tatoak Community pre-School building
with 1 classroom,
in Tatoak,
in Samlout

After



27-Nov-16

After



27-Nov-16

Before & starting



Ou Kchove Community School building
with 3 classroom,
in Tasanh
in Samlout



After

After



Students in classseses



After



27-Nov-16

No school, and this was starting



Ou Derm Chek Community Pre-School
building with 1 classroom,
in Tasanh
in Samlout

New building pre-classroom



New building pre-classroom



When starting



Phnom Ruessei
Community School building with 2
classrooms,
in Tasanh
in Samlout

Classroom Activities



1 classroom
& another
extended



07/04/2013 20:59



03.03.2015 18:47

Construction of community school



Was under
house -
classroom



06/02/2013 23:02



28/01/2013 20:53

Sok San
Community School building with 2
classrooms,
in Tatoak,
in Samlout

After-and now



after





starting



Kandal Community Pre-School building
with 2 classroom,
in Kampong Plov
in Samlout

Now



Now



after



after



27-Nov-16

After



27 NOV 10

After



27-Nov-16

after



later

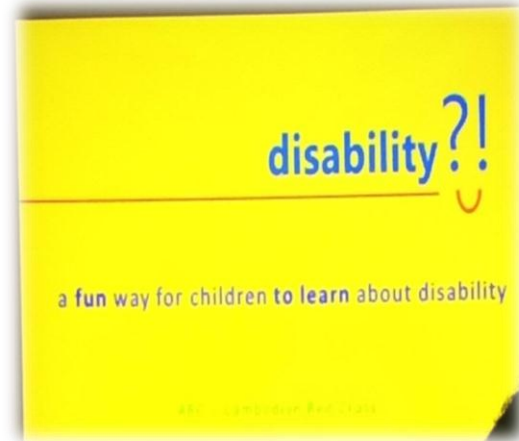


Before



Child Rights/Protection & promotion
&
Child Participation
&
Adult responsible
&
Disability Inclusive

*Inclusive Education/
children with disability,*







Children with & without disability together,
Inclusive Education(Early Childhood & Primary), assisted by
teacher assistant



Community pre-class /activities



*Community pre-classroom
with Passionate teachers*



National reading day events 2016



« ទិវាជាតិអំណាច »

11 មីនា/March "National Reading Day in Cambodia"



Please join with us at Samlout and Rukkhakiri schools



Read by elders student in class to others





Child Right/Protection & Non-formal Education/Life-skill learning) child club leaders-





Child/Youth-interns Leadership & Participatory Approach(empowerment)



Child rights promotion role plays







Child rights promotion & capacity development to child leaders



Child rights promotion



Child Peer to Peer works







*Student clubs/child club
/council participation &
leadership development*



24.04.2014 01:52

27-Nov-16



*Annual review with club
/student leaders and learning
workshops*



*Promotion on Child Safe
Organization & CR
protection mechanism*



child participation



27-Nov-16

SCO/referral system mechanism strengthening/networking

*Involvement & Participated from communities, local
authorities, monks, education officers,
and networks _provincial and district level for women
and children affairs (CCWC&DCWC)-
referral
system mechanism strengthening*



*CR/CP-referral
system mechanism
strengthening*



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16.12.2014 01:11

Commune councils, parents and _networking s-public forums



Partners in Capacity Development & Technical Support

MINISTRY OF EDUCATION YOUTH
& SPORT (MOEYS) AND
PROVINCIAL DEPARTMENT OF
EDUCATION (P/DOE) AND LOCAL
GOVERNMENT UNITS (DISTRICT
AND PROVINCIAL) - Partner



DEPARTMENT OF SOCIAL AFFAIRS -
Partner with regards to veteran and
youth rehabilitation



KHEN's Capacity Building & Mentoring

Australian Volunteer international



Our Committed ‘Board of Management’ & The Professional Partnership with AVI



*Management & Capacity & Skill
Transfer & Mentoring
Re: Organizational change and
Project Development & M
and E*



*"I enjoyed my time with
KHEN and the
opportunity it gave me
to meet the people of
Battambang, explore
Kampuchea and support
KHEN in their
endeavours to expand
inclusive education to
children in remote areas
of the province,"
Kathleen.*

*Capacity and Skill Transfer &
mentoring
Re: Organistional change and
ent*



*Management & Capacity & Skill
Transfer & Mentoring
Re: Organizational change and
Project Development & M
and E*



*Management & Capacity & Skill
Transfer & Mentoring
Re: Organizational change and
Project Development & M
and E*



With Our Board of management & advisers

KHEN Professional Partnership with Macquarie Law Students, Sydney, Australia

MACQUARIE UNIVERSITY - Volunteer program partner



MACQUARIE
University
SYDNEY • AUSTRALIA

*Intake 2014 –provide in
Human Rights and
Child Rights Legal
frameworks and
advocating*



*Student Development
Weekend at rural
schools*



*Intake 2015 –provide in
Human Rights and
Child Rights Legal
frameworks and
advocating*



25.02.2016 00:21



*Students Development
Weekend at rural
school*



16.01.2016 20:34

School painting



We not work in City or Town

Our KHEN's Geographical working Areas

Start in Samlout District in 2012 & in Rukha Kiri District in 2013, of Battambang (North-West part of Cambodia)

- ✓ Where there is a great need of development,
- ✓ Difficult-to-access or remote
- ✓ Jungle/hilly/rivers/valley, isolated residing family groups and Ethnicity groups
- ✓ Ex-Battling zone (affected by Civil War, and landmine/UXOs (suspicious) areas)

Suspected landmine/UXO areas district -



Access difficulties when raining seasons









Hilly and muddy-flooded earth road



Together, We can do more
and continue our core works
to achieve our common
objectives for every child!

To go on, KHEN's strategies continues in 3 factors



Addressing

For benefits =

Approach shifted
from charity to law
and policy where
rights are able to be
enforced



Empowerment



Sustainable
development

Thank you!

From Our KHEN Team



Please Contact for more information, you may have to us!

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[skype: khun.bunlee](skype:khun.bunlee)

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Phone: (0)92 842 828)

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