

***Achievement /Implementation of annual operation plan for 2020 (January to December 2020)***

Activitiy description	Status	Expected result	Achievement	Implementation Budget Khmer Currency (1 USD= 4,000KHR)		Clarification
				MoEYs	Partner	
Overall, throughout Battambang					698,868,100	
Program 1: Development of formal, informal and non-formal Education					534,288,600	
1.1 Expanding early childhood education					59,468,000	
Activity 1: Acss to quility of Education with Equitable, Inclusive and promote life-long learning opportunity for all.						
1.1. Transfer community pre-class to managed by MoEYs or Commune	1	Collarborate as needed	16 community pre-schools (7 pre-schools in Rukh Kiri, Chi Kampong, Boeng Chork, Keo Mony, Chomnop Smatch, Pornng Toek, Rondoia Bea and Pal Hal), (5 pre-schools in Samlout, Veal Thmea, Ambeb Leu, Trong Kla, Kandal and Ou Kchoa), (2 pre-school at Rotanak Mondol, Dey Tmey and Ou Lmoun) and 2 more pre-schools at Sompov Loun (Ou Yeay Ta and ou Thom) have transferred and managed by DoE and Commune.		55,800	
1.2. Support the stippend for community pre-class.	1	12 community pre-school teachers at 12 target schools (7 target schools at Rukh Kiri and 5 target school at Samlout will recieved the support in stippend to run community pre-classes.	12 community pre-school teachers in 12 target schools (7 target schools at Rukh Kiri and 5 target schools at Samlout) have recieved the monthly stippend to run in 12 community pre-classes.		23,280,000	
1.3. Procure materials for classrooms enhancement (15 target schools in Rukh Kiri)	1	15 pre-classrooms will equip with teaching and learning material	15 sets of teaching and learing mateirls have provided to 15 pre-classrooms in 15 target schools at Rukh Kiri.		25,312,000	
1.4. Capacity building to pre-school teacher on positive disciplinary and Child Protection.	1	15 community pre-school teachers have received the training on positive disciplinary and Child Protection.	15 community pre-schools (13 females) in 15 target schools at Rukh Kiri district have recieved 2 training sessions on teaching and learning methodology, Child Protection and Positive disciplinary. They have applied to thier students after recived.		9,586,200	
1.5. Conduct reflection workshop with community and state pre-school teacher on the teaching and learning methodology for pre-school student. (At Samlout)	1	13 community and state pre-school teachers in 13 target schools at Samlout will joined in the reflection workshop.	14 community and state pre-school teachers (12 females) in 13 target school at Samlout district have joined in the reflection workshop on teaching and learning methodology for pre-school students. In this reflection workshop, all teacher have shared the challenge and experience in teaching student.		1,056,000	

1.6. DTMT conduct the monitoring and follow up to teacher on teaching and learning to target pre-schools, vision and mission in school, SIP, Strengthen the collaboration with community, Child Club	1	Monitoring and follow up in target school at Samlout and Rukh Kiri District.	DTMT at Rukh Kiri have monitored/ followed up and strengthen on Inclusive education, Strengthen teacher discipline, WASH, administrative work and encourage CWDs to go to study regularly and awareness on ChildClub in 8 target schools (Chong Por, Chamnop Koki, Chamnop Sbov Plang, Knach Ompor, Prek Chik at Rukh Kiri and Stoeng Touch, Doun Troek Community, Phnom Ria at Samout). There were 77 participants (47 females) included 13 C/PwDs (4 females) have joined.		178,000	
<b>1.2 Improving the quality and efficiency of education in primary level</b>					117,458,500	
<b>Activity 1: Access to quality of Education with Equitable, Inclusive and promote life-long learning opportunity for all.</b>						
1.1. Conduct annual reflection ETL (SWOT) with teacher, school management committee, school director, student representative and Youth Volunteer (Samlout and Rukh Kiri district)	1	Learning from model schools	2 annual reflection ETL workshops (SWOT) with teachers, School management committee, School director, Commune, Child Club and Youth Volunteer have conducted in 28 target schools and 2 locations (Samlout and Rukh Kiri district's hall). Total of 480 participants (252 females) included 2 PWDs (1 female) have joined in these workshops. In these reflection workshops have shared on the report in each schools, challenge and teaching methodology.		9,979,100	
1.2. Develop School Improvement plan in each target school by the involvement from key stakeholders (School director, teacher, school management committee, Children Councils/ Child Club)	1	School Improvement plan have developed in each target school that integrated the plan to help CWDs and Vulnerable Children	28 School improvement plans have developed in 28 target schools and already integrated the plan to help CWDs and Vulnerable Children. These SIP have developed by having the engagement from all key stakeholders (School director, teacher, school management committee, children's council/ Child Club and student's parent).		22,818,500	
1.3. Support Small School Grant to 28 target school- based on School improvement plan (especially, helping the CWDs, Slow learner, drop out student, disable student/ children)- (Both Rukh Kiri and Samlout)	1	Provided small school grant 150\$ to each target school to help CWDs and Vulnerable Children to go to study regularly.	211 CWDs, slow learners, drop out and disable student/ children (105 girls) in both Rukh Kiri and Samlout have received the Scholarships through School improvement plan that have developed.  The scholarships are as follows: 1. 92 children/ students have received bicycle- (because their house are far from school) 2. 211 children/ students have received study materials and school uniforms (1 children= 1 set)		19,573,600	
1.4. Conduct International Children Day & Anti-Child Labour Days events ( 1st June & 12 June, annually), (28 target schools in both Rukh Kiri and Samlout district)	1	Conducted international Children Days & Anti-Child Labour Day events in each target schools at Samlout and Rukh Kiri District.	28 events of international Children Days & Anti-Child Labour Day have conducted in 28 target schools (13 target school at Samlout and 15 target schools at Rukh Kiri). Total of 880 Children (478 girls) included 19 CWDs (2 girls) have joined in these events.		3,485,200	
1.5. Conduct training to primary school teacher (28 target schools- both Rukh Kiri and Samlout district).	1	All contract and state teachers in all 28 target school and 50 teachers in Inclusive project have received the training on the teaching methodology, positive disciplinary, Child Protection and Inclusive education.	155 school directors and teachers (79 females) have received 6 training sessions on teaching and learning methodology, how to develop lesson plan, how to develop teaching and learning material, positive disciplinary and Child Protection. They planned to apply to their students and their classrooms.		24,852,900	

1.6. Conduct reflection workshop in annex and state primary school on teaching methodology, positive disciplinary and Child Protection	1	90 teachers in all annex and state schools who have received the training in last year will share the challenge and good experience after applied.	There were 235 school directors and teachers (127 females) in 13 target schools at Samlout district have joined in this reflection workshop. They have shared the good experience and challenge that faced and achieved during teaching their student.		2,544,000	
1.7. Conduct Cluster meeting based on agreed schedule. (7 times each year) , Both Rukh Kiri and Samlout	1	Teacher technical meeting have conducted in all 14 target cluster schools at Samlout and Rukh Kiri District (10 months/ annually)	124 sessions of teacher technical meetings have completed in 14 target cluster schools (Samlout and Rukh Kiri District). Total of 261 school directors, teachers (158 females) have joined in these meetings.		4,306,300	
1.8. Conduct Quarterly meeting with DTMT (3 time, annually in both Rukh Kiri and Samlout)	1	prepare the plan to monitor and evaluation in target school	One quarterly meeting with DTMT and DoE have completed in DoE on 9th March 2020. Total of 14 participants (2 females) have joined in this meeting. The planned to monitor/ follow up and evaluation to target school have developed.		656,300	
1.9. Review and improvement of school improvement plan quarterly ( 28 target schools at Samlout and Rukh Kiri)	1	Meeting to follow up and improvement plan in every quarterly	21 meetings to reviewed and improved of school improvement plan have completed in 21 target schools (6 target school in Samlout and 15 target schools in Rukh Kiri district). Total of 212 participants (80 females) have joined in these meetings. 21 School improvement plan have reviewed and developed new action plan.		941,500	
1.10. Provide study material and Bicycle to CWDs and Slow learner student in Rukh Kiri	1	48 CWDs and Slow learner students will received Scholarships (Study material, school uniform and bicycle).	211 CWDs, slow learners, drop out and disable student/ children (105 girls) in both Rukh Kiri and Samlout have received the Scholarships through School improvement plan that have developed.  The scholarships are as follows: 1. 92 children/ students have received bicycle- (because their house are far from school) 2. 211 children/ students have received study materials and school uniforms (1 children= 1 set)		0	
1.11. Provide study material to 205 CWDs in 30 target schools (Samlout and Rukh Kiri)	2	205 CWDs in 30 target schools have received study material	There were 240 kits of study material have provided to 240 CWDs in 30 target schools in both Samlout and Rukh Kiri.		1,747,300	
1.12. Contribute to transportation of children with disabilities to go to school and public events where necessary.	1	There are 50 severe CWDs will received the support in transportation from school to home and from home to school.	There were 49 CWDs (22 girls)- (28 CWDs/ 10 girls at Samlout and another 21 CWDs/ 12 girls at Rukh Kiri) have received the supported in transportation from home to school and from school to home. After received they have gone to school regularly.		20,820,000	
1.13. Conduct training to school management committee on how to awareness raising on Disability inclusion and how to help CWDs	1	There are 30 CWDs in 30 target schools (both Samlout and Rukh Kiri) have joined and received the training on how to awareness raising on Disability inclusion and how to help CWDs	There were 11 training sessions on the role and responsible, School Based management and how to help CWDs have conducted in target schools/ locations. Total of 84 school management committee (22 females) included 2 PWDs (0 female) have received these trainings.		4,644,800	

1.14. Conduct training to cluster school management, DTMTs and commune councils leader on disability Inclusive education.	1	There are 20 cluster school management, DTMTs and Commune council will receive the training on Disability Inclusion.	Two DTMT have monitored, evaluated and strengthen on the Inclusive Education, Strengthen on teacher discipline, WASH in school, administration work, awareness on Child Rights and encourage CWDs to try to study at home in 15 target schools at Rukh Kiri and Samlout. Total of 237 participants (147 females) included 17 PWDs (5 females) and 15 indigenous minority people (12 females) have joined.		911,000	
1.15. DTMT conduct the monitoring and follow up to teacher on teaching and learning to target pre-schools, vision and mission in school, SIP, Strengthen the collaboration with community, Child Club	1	Monitoring/ Follow up and evaluate in both target district (Samlout and Rukh Kiri)	DTMT at Samlout district have visited to CWDs' house to show on distance learning, counseling on Health and WASH and encourage CWDs to study in location at 4 target locations (Chamkar Srov, Aksor Te, Toek Pol and Stoeng Touch Kroam). Total of 81 participants (50 females) included 8 CWDs (2 girls) have joined.		178,000	
<b>1.3. Access to Education with Equitable, Quality Strenthening and Effectiveness of Secondary Education.</b>					<b>6,625,800</b>	
<b>Activity 1: Acss to quility of Education with Equitable, Inclusive and promote life-long learning opportunity for all.</b>						
1.1. Training workshop to School director, Teacher and School Supporting Committee on Gender Responsive Guideline.	1	One training session will conducte with teacher in 6 secondary schools (3 schools in Samlout and 3 schools in Rukh Kiri).	2 training sessions on school leadership that respond on Gender and Positive disciplinary have provided to 87/ 45 females teachers, commune council, local authority and children council representative in 6 secondary schools (Ou Choam, Toek Sok and Veal Chambang at Samlout and Basak, Prek Chik and Rong at Rukh Kiri district).		5,935,200	
1.2. Conduct coaching to school directors and teachers in all 6 secondary schools (3 schools in Samlout and 3 schools in Rukh Kiri).	1	All teachers in 6 secondary schools will receive coaching from Tiger team.	There were 34 teachers and school directors (13 females) in all 6 secondary school have recieved 2 coaching's sessions from KHEN team.		690,600	
<b>1.4. Expanded non-formal education</b>					<b>350,736,300</b>	
<b>Activity 1: Acss to quility of Education with Equitable, Inclusive and promote life-long learning opportunity for all.</b>						
1.1. Conduct parental care training on how to supports and care their children at home.	1	150 CWD's parents (75 people in Samlout and 75 people in Rukh Kiri) have joined in these trainings.	2 parental care trainings on positive parenting, how to take care and teach thier children at home, discussed on CWD's health and refer CWDs to treatment services have provided to 60 CWDs' parents (40 females) included 2 PWDs and 7 indigenous minority people (4 females) have joined in these two trainings.		2,139,800	
1.2. Conduct parental care workshop to CWD's parent on how to take care of their CWDs.	1	There are 28 groups of model parent and 150 CWDs' parent in Samlout and Rukh Kiri will help in teaching thier CWDs and join in qaurterly workshop on how to take care, educate thier CWDs and Child Rights/ Child Protection.	124 parental care workshops on positive parenting, how to support thier children, value of education, Child Rights/ Child Protection, WASH and how to prevent from Covid 19 have completed in 46 target schools (25 target schools at Samlout and 22 schools at Rukh Kiri). Total of 1,871 participants (1,377 females) included 66 PWDs (23 females) and 31 indigenous minority people (17 females) have joined in these workshops. Through the observation from KHEN team show that: 1. Most of parent have planned to teach thier children at home especially CWD's parent (because they known about the value of education). 2. They have known how to prevent from Covid 19 (keep distance, wear mask, wash the hand with soap/ alcohol and do not go the place who have many people..)		10,088,700	

1.3. Awareness raising of Child Club on Child Rights/ Child Protection and WASH (to 28 target school at Samlout and Rukh Kiri)	1	There are 30 groups of Child Club (15 groups in Samlout and 15 groups in Rukh Kiri) will provide the awareness raising on Child Rights/ Child Protection and WASH to other children/ student in each target schools/ locations- (In every Quarterly)	116 awareness raisings on Child Rights/ Child Protection and WAS by Child CLub Leader, Youth peer to peer team and KHEN's staff have completed in 46 target schools (22 target school at RKK and 24 target school at Samlout). Total of 2,221 participants (1,068 females) included 67 CWDs (30 girls) , such as, school director, teacher, Child CLub Leader and Student in school have joined in these awareness raisings.		5,102,600	
1.4. Conduct public events and forums about disability rights awareness and inclusive education by youth volunteers	1	30 public events and forum about disability rights awareness raising and inclusive education will conduct in 30 target schools (15 schools at Samlout and 15 schools at Rukh Kiri).	2 public events on disability rights awareness raising and inclusive education have completed in Rukh Kiri and Samlout. Total of 152 participants (112 females) included 7 P/CWDs and 25 indigenous minority people (18 females) have joined in these events.		3,272,000	
1.5. Construct pre- and annex primary school in 3 target schools at Sampov Loun and Ratanak Mondol District and construct 2 center at Samlout district	1	There are 3 pre and annex primary schools will build (Ou Yeay Ta, Ou Thom and Dey Thmey) that have pre-classroom, primary classroom and corner library.	KHEN have constructed 4 target school that have 13 classrooms in Sampov Loun and Rotanak Mondol district: <b>Ratanak Mondol District#</b> 1. Dey Thmey pre-and annex primary school (1 building with 4 classrooms)-completed 100% 2. Ou Lmoun pre-school (1 building with 1 classroom) have completed 100% <b>Sampov Loun District#</b> 1. Ou Yeayta pre- and annex primary school (1 building with 4 classrooms)-completed 100% 2. Ou Thom pre- and annex primary school (1 building with 4 classrooms)-completed 100%.		149,200,000	
	1	There are 2 community training center will construct	One community training center with 2 rooms (1 room for meeting/ training room and another one is computer room) have constructed.  In the same location, 1 Dormitory building with 2 living room and 1 kitchen have built for student whom studied computer and joined meeting or training can relax and cooking.  Beside of this, one well has dug by using with Machine, prepared the playground and put 7 jars to collecting the rain water.		60,453,900	
1.6. Install Rain water collection system, playgrounds and construct/ renovate toilets	1	There are 4 toilets (8 rooms) will construct	KHEN have constructed 4 toilets with 8 rooms in 4 target schools at Ratanak Mondol and Sompov Loun District. <b>Ratanak Mondol District#</b> 1. Dey Thmey (1 building with 2 rooms) have completed 100%. 2. Ou Lmoun pre-school (1 building with 2 rooms) have completed 100% <b>Sampov Loun District#</b> 1. Ou Yeay Ta (1 building with 2 rooms) have completed 100%. 2. Ou Thom (1 building with 2 rooms) have completed 100%.		6,800,000	
	1	There are 13 playground have prepared in 13 target schools at Samlout and Sampov Loun.	13 playgrounds have prepared in 13 target schools at Samlout and Ratanak Mondol.			

	1	There are 6 wells will dig in schools	7 wells have dug in 7 target schools (Chha'oung Krav, Sre Ponlork, Kampong Trang, Ou Ornsong, Bos Roka, Ou Kchoa and Kandal) at Samlout District. These 7 well have connected with Solar system, machine and electricity.  And 3 wells have dug in 3 target schools (Dey Thmey, Ou Yeay Ta and Ou Thom) at Ratanak Mondol and Sampov Loun District.		98,400,000	
1.7. Install or equip needy assistive devices in school and classroom to support CWDs in classroom learning	1	15 target schools in Rukh Kiri and Samlout District.	There were 4 target schools (Keo Mony, Tnom, Bos Doung, Doun Troek) have built with assessability for CWDs can mobility.		2,568,500	
1.8. Set up home base classroomss and modify home environment to help children with disabilities to enhance access to basic amenities such as clean water and sanitation facilities (toilet use).	1	There are 6 CWD's house will prepare home base classroom.	There were 6 CWD's house at Samlout and Rukh Kiri (3 sets in each district) have prepared house to be classrooms by KHEN team and Youth Volunteer. CWD's can study at home when they relax at school and during the school was close by Covid 19, they have the materil to study at home by them self.		906,400	
1.9. Referral intervention for any accidence/rehabilitation needs (Both-Samlout and Rukh Kiri district)	1	For CWDs case and emergency case	Project has intervention/ referred 40 cases of Children (24 girls) who have mental disability, physical disability (difficult to walk), Down Syndrom, physical problem, eyes problem, any problems with the health, sexual abuse, heart problem, Dog bites and deaf child to Health Center, Karona center, Banteay Srei Battambang NGO, Hospital at Battambang and SiemRiep, Battambang Physical Rehabilitation Center, Battambang Ophthalmic Care (BOC), and Ornlorg Vel Health Center. Now: 1. 15 cases of children were safe and back home. 2. Another 25 cases of children were got medecin and other exercise. They still need follow up and exercise.		6,352,100	
1.10. Provide WASH material to target school	1	There are 15 target schools at Rukh Kiri abd 205 CWDs in 30 target schools (15 schools in Rukh Kiri and 15 schools in Samlout) will recieve WASH material.	There were 15 sets of WASH material have provided to 15 target schools in Rukh Kiri District.		1,608,600	
1.11. Conduct home based health care and at Schools for children with disabilities by Health Center Staff and Volunteer physiotherapist.	1	Staff from Health Center and Volunteer physiotherapist will go to check CWDs health in target locations/ villages at Samlout and Rukh Kiri.	Staff from Health Center and Commune Council have went to 30 target loctations/ villages to rais the awareness on WASH and how to take care of thier CWDs.		3,142,400	
1.12. Provide the material for library corner to 32 classrooms in 15 target schools at Rukh Kiri District.	1	There are 15 target schools will equip with material for library corner and material for classroom decoration.	15 sets of material for library corner and material for classroom decoration have provided to 32 classrooms in 15 target schools at Rukh Kiri District.		-	

1.13. Produce and provide home-based learning kits to parents/ families to assist their children learn at home. (For CWDs who can not go to study and go to study not regularly).	1	1. There are 20 sets of learning material will provide to 20 model families. (20 severe CWDs) 2. There are 50 kits of learning material will provide to 50 CWD's family (50 moderate CWDs).	28 kits of learning material have provided to 28 CWD's families. They use it to teach their CWD's at home.		701,300	
<b>Program 4: Development of technical skills and soft skills for youth</b>					<b>164,579,500</b>	
<b>4.1 Strengthening Youth Activities</b>					<b>164,579,500</b>	
<b>Activity 1: Access to quality of Education with Equitable, Inclusive and promote life-long learning opportunity for all.</b>						
1.1. Provide training to Youth Volunteer on Child Rights/ Child Protection, Disability Rights, Leadership and facilitation skill at village/ target schools (Samlout and Rukh Kiri district).	1	28 groups and 75 persons of Youth Volunteer at Samlout and Rukh Kiri will understand on how to help CWDs in learning, Child Club leading to awareness on Child Rights and Disability Rights.	There were 15 kits of awareness raising material on Child Rights, Disability Rights, Child Protection and WASH have provided to 15 groups of Youth Volunteer.  23 training sessions on Child Rights, Child Protection, Communication and facilitation skill, WASH and how to teach CWDs and slow learner student at home and school have provided to 109 Youth Volunteers (79 females) in 21 target schools/ locations at Samlout and Rukh Kiri. After these training, Youth Volunteer have went to teach CWDs and slow learner student at home and school and they raised the awareness on Child Rights/ Child Protection and WASH to student in school.		6,505,500	
1.2. Youth follow up and support slow learners and children with disability/ intellectual disability	1	There are 30 groups of Youth Volunteer will go to support/ teach 150 CWDs at home base.	214 Children with disabilities (79 girls), and 301/ 198 girls slow learner, drop out student in 46 target schools/ locations have followed up and teach by 46 groups of youth peer to peer.		13,486,400	
1.3. Youth volunteers conduct training for parent on gender and provide counselling for families of children with disabilities.	1	There are 10 training's sessions will conduct with parent.	3 training session to CWD's parent/ community people on Gender, positive parenting, how to take care and teach their CWDs at home, discuss on CWDs' health and referral service have completed 3 locations (Kampov L'pov and Ta Toak Commune). Total of 100 CWD's parent (77 females) included 1 PwD have joined in these trainings.		10,236,600	
<b>Another Achievement during May to December 2021 (DEEP project)</b>						
<p>The project had equipped capacity to project staffs, partner staffs and stakeholders to increase knowledge, skill and confidence to work with children with disabilities effectively:</p> <ul style="list-style-type: none"> <li>• 63/ 41 females, project staff, Youth Volunteers including 8 P/CWDs (4 females) have joined in Life-Skill training with KPF. After received, they planned to apply to CWDs and also CWDs' parent/ caregiver.</li> <li>• 26 project staff and Youth Volunteers (15 females) including 2 PWDs (1 female) trained on Disability Inclusion by Light for the World organization. Youth applied the trained skills with parents groups of CWDs/students in villages, including commune councils team and school committee members (rolled by youths and when mentor team) on Disability inclusion, ToT trained by Life for the World.</li> <li>• 61 participants (41 females) including youth and project staff trained on Inclusive Education by MoEYs.</li> <li>• 49 youth volunteers (36 females) included 01 person with disability participate Child and Youth Participation training</li> <li>• 52 (37 females) selected youth/interns received the training on Washington Questionnaire and Disability concept. After received this training, KHEN staff cooperated with Youth Volunteer to develop 22 villages maps with first screen of 348 suspicious children with disability. And after analyzed, 301 children (180 girls) were identified to have one or more different types of disability and also slow learner student. The plan to response the need of those children already set and will refer in this February.</li> </ul>						

<ul style="list-style-type: none"><li>• KHEN Staff worked with youth Volunteer to provided Home-base education to 395 parents/ caregivers (266 females) including 20 PWD (6 females) and 4 indigenous minority people (3 females).</li><li>• Moreover, the project collaborated with youth and CCWC to identify 10 Model families (including family in indigenous village) who response to the Child Rights base well. They are resource to share to other family of good caring practice and support to CWD..</li><li>• 59 village forums were conducted to educate on Disability Inclusion, Child Rights, and the methodology of helping their friend while playing together. Significant Changes observed ( happening during the children club/forums engagement):</li><li>• Children involved from both Children and Children with disability (no discrimination).</li><li>• They are brave during conducting the forum – they can show their role and responsible and the lesson while the group discussion finish.</li><li>• Children and Children with disability understood on their need, So they advocated with their family and teacher. Example:</li><li>• In Ou Ornsong school, One CWD that have Down syndrome problem dare to ask the teacher to sit at the front desk because he was difficulty in communication.</li><li>• In Boeng Run village, One CWD that have eye problem (difficult to see) dare to talk with her parent to enroll school again (before she dropped out of school)-and she brave to enroll school by her-self. And now, she is studying grade 8 in Sre Ormdong high school.</li></ul>		134,351,000	
<ul style="list-style-type: none"><li>• 244 members (98 girls) including 90 Children with disabilities (29 girls) and 21 indigenous minority children (8 girls) join the Buddy System. They will share the knowledge to each other.</li></ul>			
<ul style="list-style-type: none"><li>• 18 CWDs (9 girls) with physical disability and mental and learning disability were referred to TPO organization (expert counseling), Anlong Vel and Songkhae health center and hospital at SiemRiep and Battambang. As a result, 13 CWDs (7 girls) were healed and back home while 5 CWDs (2 girls) still continue to follow up to get monthly medicine and health check.</li></ul>			
<ul style="list-style-type: none"><li>• Project have trained 44 teachers/ school director (24 females) on Disability Inclusion. Teachers developed their lesson plans to promote disability in their in school.</li><li>• 48 Student Councils (27 females) including 7 CwDs (4 girls) received Disability Inclusion and Child Friendly School training. Then the Student Councils are able to share this knowledge to their friend at school to increase understanding and help support CWDs' needs.</li><li>• 26 School Support Committee (6 females) including 1 PwD received Disability Inclusion and Child Friendly School training.</li><li>• 33 / 14 females Duty bearers, such as Deputy of district governors, DoEs, CCWCs, Police, Social affair and Staff from health center have received on training on Disability Inclusion by CDPO. After training, they planned to promote the Disability Inclusion to their District, Commune, Village and their location.</li></ul>			
<b><u>Budget Expense</u></b> : The budget expense for the hold year 2020 (January to December 2020), for all projects (1 &2: Improve Equitable Access to Quality Education for the Underserved Children in Rukh Kiri and Samlout (Funded by: ChildFund Educo Cambodia), 3. Ensuring children with disability from remote communities have access to quality inclusive education (Funded by: Unicef Cambodia), 3. Disability Empoverment and Education (Funded by: Barnfonden through Child Fund Bamodia), 4. School building Project (Funded by: Generous),5.Taking Steps to address the issues and advocate for School Gender Responsiveness in 6 (lower) secondary schools in two districts (Funded by: Project: TIGER (PKO,VVOB,GADC)). Total Budget: <b><u>\$ 174,717.025</u></b> (for activities).			
<b><u>Challenge and Solution</u></b>			
Affected by Covid19,additionally impacted on re-planning and reschedule, and trainings workshop put off pending (School closed Mar-Sept & Nov to Dec.. and Government restrictions).	Once the schools closed and government restrictions, KHEN team continue to work as normal not from home. In targets, we go from homes to homes and villages and schools to raise awareness and covid19 preventions ( with local and key stakeholders) including providing materials for washing hands, masks, etc. at the same time, village profiles and Washington questions survey, identification for CwDs. We split the meeting and workshop based on government restriction at usual field works. Re-arranged the time frame, and done.		
At the same time of flooded badly affected in both districts targets ( Aug & Sept)	As flooded washed away road and bridges, we put off about 2 week of not accessible to areas, but monitor work by phone and telegram talk. ( in about 1 month, the road after flood, it take about 1 hour drive which before took 30 minutes). We resume field work as normal with challenges struggling.		
Working with local youths and peer to peer, with their commitment, but need passionate and motivation and time to mentor and coach. Distance of villages, and schools.	Identifying for the committed and passionate youths, and training/mentoring them.		
<b><u>Photo Highlighted</u></b>			





**Dey Thmey Community School- (Before)**



**Dey Thmey Community School- (After)**



**Student Activity in school**

**Dey Tmey  
pre- and  
primary  
school at  
Ratanak  
Mondol  
District**

**Funded by:  
(Generous)**



**COMMUNITY TRAINING CENTRE/DORM/CLASSROOM at Veal Chambang location - Funded by (Generous)**



**Home-  
Based  
Education  
to CWDs  
from Youth  
Volunteer**





**Buddy support/friend support to CwDs at schools and homes.**



**Training Youth Volunteer on Child and Young Participation**



**Teacher Training on Disability Inclusion**







**School  
Management  
Committee on  
Disability  
Inclusion**



**Provincial Workshop with  
Duty Bearers/Decision  
Makers –Governors, social  
workers, police, ccwc,  
education directors (on  
disability inclusion)**



**Forum  
clubs/at  
villages  
schools by  
Children with  
Disability and  
children  
without  
disabilities  
(mentored  
youths and  
khen team)**



**Youth applied the  
trained skills with  
parents groups of  
CwDs/students in  
villages, including  
commune councils team  
and school committee  
members (rolled by  
youths and khen mentor  
team) on Disability  
inclusion, ToT trained by  
Life for the World.**

**Approve by:**  
**Position: Managing director**  
**Date: 5th May 2021**

**Prepared by:**  
**Position: M & E Officer**  
**Date: 5th May 2021**