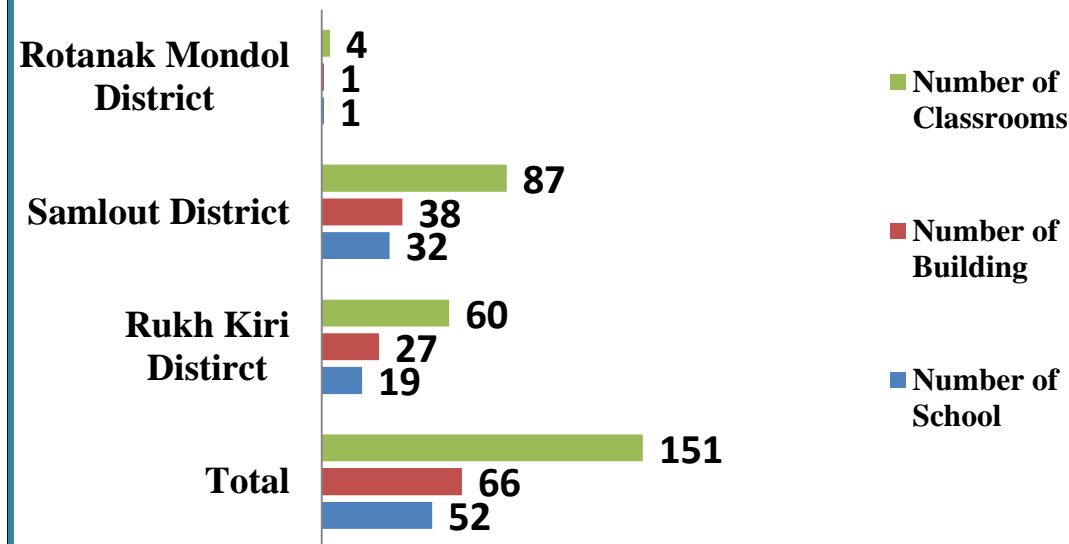
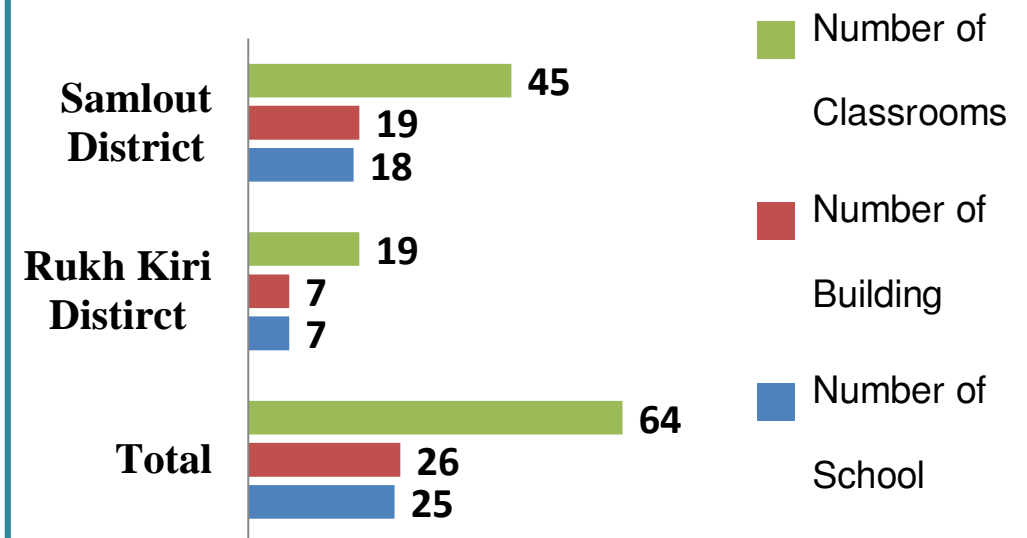
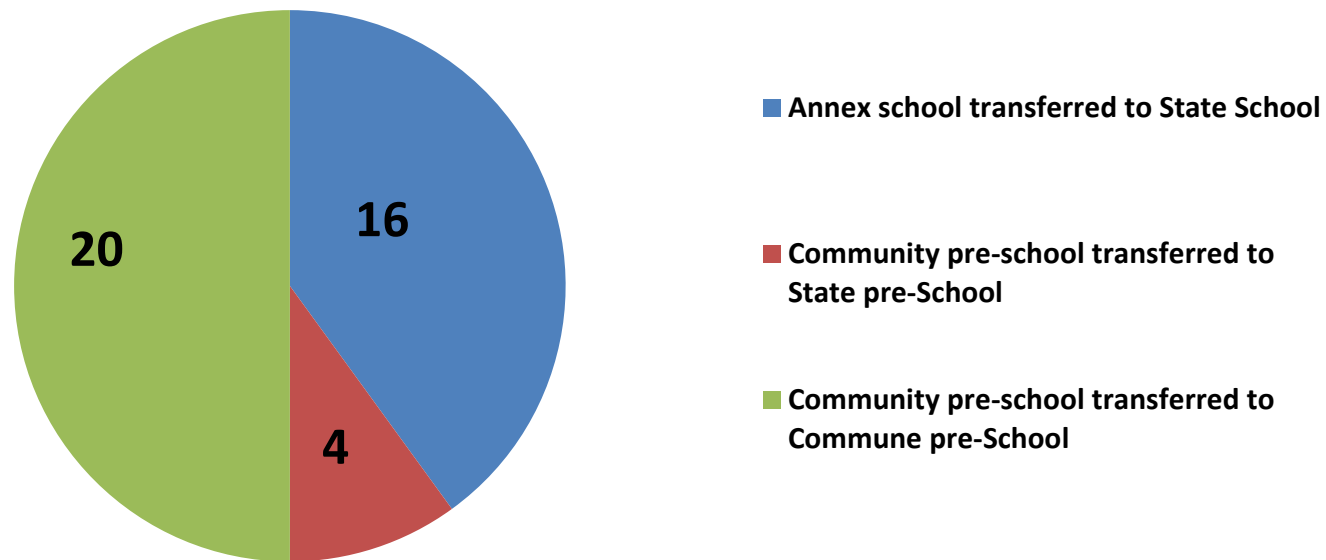
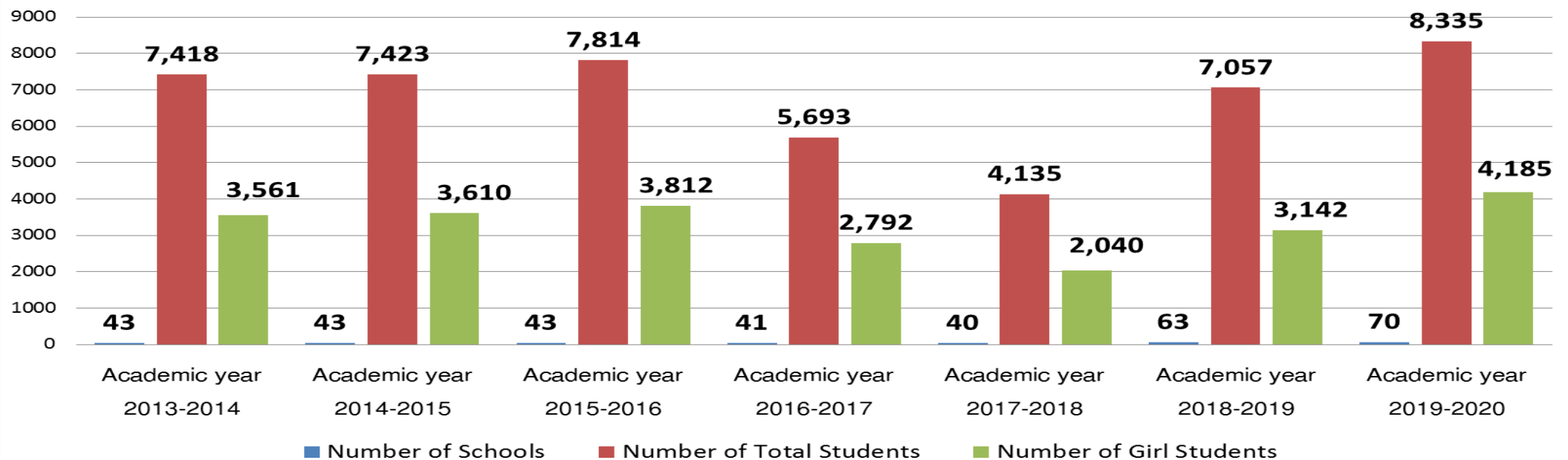


Achievement /Implementation of annual operation plan for 2019 (January to December 2019)**Main Activities highlighted****Number of Community School that KHEN
have built Since 2014 Until 2019 in 3 District
(Rukh Kiri, Samlout and Ratanak Mondol)****Number of School that KHEN have
Renovated Since 2014 Until 2019 in 2
districts (Rukh Kiri and Samlout)**

Number of School that transferred to State and Commune



Number of Student in Samlout, Rukh Kiri and Ratanak Modol District (From Academic year 2013-2014 to 2019-2020)



Activitiy description	Status	Achievement	Implementation Budget Khmer Currency (1 USD= 4,000KHR)		Clarification
			MoEYs	Partner	
Overall, throughout Battambang				839,113,900.00	
Program 1: Development of Education formal, informal and non-formal				241,094,600	
1.1 Expanding early childhood education				53,051,200	
Activity 1: Acess to quility of Education with Equitable, Inclusive and promote life-long learning opportunity for all.					
1.1. Transfer community pre-class to managed by MoEYs or Commune	1	4 Commune pre-classes in 4 target schools (Sre Ponlork, Ou Ornsorng, Bos Roka and Ou Choam Kroam) in Samlout have transferred to managed by Commune.		0	KHEN still continue to collarborate with DoE and Commune to transfer more community pre-class
1.2. Support the stippend for community pre-class.	1	KHEN have supported 12 community pre-school teachers in 12 target pre-schools (5 schools in Samlout and 7 schools in Rukh Kiri). There are 201 students (112 girls) are studying in these 12 pre-classes.		39,736,500	Supported every month (a year= 10 months)
1.3. Procure materials for classrooms enhancement	1	28 set of classrooms enhancement have provided to 28 target schools (15 schools in Rukh Kiri and 13 schools in Samlout). All 28 schools have equiped the material in each classrooms.		7,523,200	
1.4. Capacity building to pre-school teacher on Child Protection and Early Childhood development	1	4 training sessions (3 sessions in Rukh Kiri and 1 session in Samlout) on teaching and learning methodology, Positive disciplinary and Child Protection have provided to 55 pre-school teachers/ 50 females (20 teachers/ 18 females in Rukh Kiri and 35 teachers/ 32 females in Samlout). 1 refresher trainings/ reflections (2 days) on analysis of SWOT was done in Doun Troek Community SChool at Samout on 21st June 2019. 19 pre-school teachers (19 females) have joined in this reflection.		5,791,500	

1.5. DTMT conduct the monitoring and follow up to teacher on teaching and learning to target pre-schools.	1	One DTMT have monitored and evaluated on teaching and learning, school environment and student reading in 5 target schools (Boeng Chork, Boeng Tmouy, Chomnop Smatch, Porn Toek and Ou Romchiek) at Rukh Kiri distirct.		0	Still Collarborated with DTMT to monitor and evaluation to schools.
1.2 Improving the quality and efficiency of primary education				90,546,400	
Activity 1: Acss to quility of Education with Equitable, Inclusive and promote life-long learning opportunity for all.					
1.1 Consult and develop action plan with schools and communes (in conduct school enrolment campaigns)- Both Rukh Kiri and Samlout	1	28 meetings on consult and develop action plan for school enrolment campaign with school director, SSCs, teacher and local authority have completed in 28 target schools (15 school in Rukh Kiri and 13 school in Samlout) Total of 183 participants (61 females) have joined in these meetings. 28 plan for enrolment campaigns have done during the meetings.		73,800	
1.2. Conduct School enrolment campaigns in Oct from 15th to 30th (Both Rukh Kiri and Samlout)	1	34 school enrolement campaigns have completed in 34 target schools/ locations (18 schools in Rukh kiri and 16 schools in Samlout). Total of 238 participants (109 females), such as, school director, School teacher, School Supporting Committee and local authority. After the enrolement campaigns have done, there were 745 students (378 girls) age 3-6 enrolled in 34 target schools (402 students/ 211 girls enrolled in 18 target schools in Rukh Kiri and 343 students/ 167 girls enrolled in 16 target school in Samlout).		11,137,200	
1.3. Conduct the school opening day for all target schools (both Rukh Kiri and Samlout)	1	31 events of School opening day have completed in 31 target schools (15 schools in Rukh Kiri and 16 schools in Samlout). Total of 2,449 participants (131 females), such as, school director, teacher, local authority/ School Supporting Committee and student.		2,240,000	

1.4. Annual ETL reflection (SWOT) with teachers, SSCs, Directors, Commune, Students representatives, Youths. (Both Rukh Kiri and Samlout)	1	2 Annual reflections with School director, teacher, School Supporting Committee, DTMT, Cluster Leader, Local authority, Child Club and Youth peer to peer have completed in Rukh Kiri and Samlout district's hall on 13th and 25th June 2019. Total of 178 participants (72 females) including 5 person with disability (2 females). All of 28 target school have analysis on SWOT in each target school and school visited to Boeng Tmouy and Doun Troek Community School.		6,256,800	
1.5. Develop school improvement plans by each school with involvement of key stakeholder, directors, teachers, SSCs, adn student councils/ club leader (both district at Rukh Kiri and Samlout)	1	28 school improvement plans have developed also integrated the plan to help Children with disability, slow learner student, drop out student and disable students/ children. These School improvement plan developed by school directors, teachers, SSCs, Local authority and Child Club leader in 28 target schools (one target school has done one school improvement plan).		0	
1.6.Support Small School Grant to 28 target school- based on School improvement plan (espescially, helping the CWDs, Slow learner, drop out student, disable student/ children)- (Both Rukh Kiri and Samlout)	2	<p>124 CWDs, slow learners, drop out and disable student/ children (48 girls) in both Rukh Kiri and Samlout (56 children in Samlout and 68 children in Rukh kiri) have got the Scholarships through School improvement plan that have developed.</p> <p>The scholarships are as follows:</p> <ol style="list-style-type: none"> 1. 45 children/ students got bicycle- (because thier house are far from school) 2. 124 children/ students got study material (1 children= 1 set) 3. 104 children/ students got school uniform (1 children= 1set) 		16,800,000	KHEN still continue to support in next year (2020)
1.7. Conduct training to School Supporting Committee and CCWC member on roles and functions (annual)- Both Rukh Kiri and Samlout district	2	3 training sessions (2 sessions in Rukh Kiri and 1 session in Samlout) on Role and Responsible and Child Protection have provided to 61 School Supporting Committee and CCWC (11 females) that come from 28 target schools (15 schools at Rukh Kiri and 13 schools at Samlout).		4,707,000	Another training planned to provide in next year (2020).

	2	3 training sessions (2 sessions in Rukh Kiri and 1 session in Samlout) on how to develop school improvement plan have provided to 47 School director, Teacher and School Supporting Committee (3 females) that come from 28 target schools (15 schools at Rukh Kiri and 13 schools at Samlout)			
1.8. International Children Day & Anti-Child Labour Days events (1st June & 12 June, annually), (28 target schools in both Rukh Kiri and Samlout district)	1	28 events of International Children Day & Anti-Child Labour Day have completed in 28 target school (Both Samlout and Rukh Kiri) by having the collaboration from School director, teacher and School Supporting Committee. Total of 2,203 participants (1,115 females) have joined in these events.		3,163,000	
1.9. Each develop school mapping with participation from key difference stakeholders at 28 target schools (Both Rukh Kiri and Samlout district)	1	28 School maps were done in 28 target schools and already showed in each target school. These School maps were drew by collaboration with school director, teacher and school supporting committee/ local authority. (For academic year 2018-2019 and 2019-2020).		7,954,800	KHEN have collaborated with key stakeholder to developed in each academic year.
1.10. Annex School teacher training (28 target schools- both Rukh Kiri and Samlout district).	2	2 training sessions on teaching and learning methodology, how to develop lesson plan, how to develop material for teaching and learning, how to develop the material for decorate the classroom, positive disciplinary and child protection have provided to 35 annex school teachers & school director (10 females). After trainings all teachers planned to apply to thier teaching.		3,337,300	KHEN still continue to collaboration with PoE and DoE to provide more training to teacher in next year (2020)
		2 training sessions on School Leadership have provided to 45 school directors and teacher (11 females) who come from 28 target schools (15 target schools at Rukh Kiri and 13 target school at Samlout).			

1.11. Conduct Cluster meeting based on agreed schedule. (7 times each year) , Both Rukh Kiri and Samlout	1	69 teacher technical meetings on strengthen on how to develop lesson plan, class demonstration, positive disciplinary, administrative work and curriculum development have completed in 14 cluster schools (7 cluster schools at Samlout and 7 cluster schools at Rukh Kiri). Total of 398 teachers and school directors (227 females) have joined in these meetings.		1,937,600	7 meetings in each cluster school- annually
1.12. Conduct Quarterly meeting with DTMT (3 time, annually in both Rukh kiri and Samlout)	1	7 qaurterly meetings with DTMT and DoE on review the last plan, develop the monitoring test for reading, prepare the training document and session for teacher and SSC, challenge in each school after DTMT and DoE have follow up and created the new plan for next qauaterly have completed in DoE's Office at Rukh kiri and Samlout (3 times at Ruhk kiri and 4 time at Samout). Total of 63 participants (5 females). The action plan to follow up the target school of DTMT and DoE, the monitoring test for reading have created during the meeting. And the documentation for training already reviewed.		225,700	This activity happen every quarterly.
1.13. Review and improvement of school development plan quaterly (28 target schools at Samlout and Rukh Kiri)	1	28 school improvement plans (15 in Rukh Kiri and 13 in Samlout) have reviewed in every quarterly with School director, SSC, teacher and local authority. Total of 420 participants (115 females) have joined in these review meetings. The next plan for School have created during the meeting.		946,200	This activity happen every quarterly.
1.14. conduct follow up and monitoring to schools on the monthly basic (in line with the agreed plan). - (28 target school in both Samlout and Rukh kiri).	1	39 meetings on monitor and review the school plan and prepare the plan for renovate and contribute school with School director, SSC, teacher and local authority have completed in 28 target schools (13 target schools in Samlout and 15 target schools at Rukh Kiri). Total of 420 participants (115 females). The next plan for each target school have created during the meeting.		855,100	This activity happen every quarterly.

1.15. Provide kit study/bike for disable student (28 target school in both Samlout and Rukh kiri district)	2	<p>68 CWDs, slow learners, drop out and disable student/ children (23 girls) at 15 target school in Rukh Kiri district have got the Scholarships through School improvement plan that have developed.</p> <p>The scholarships are as follows:</p> <ol style="list-style-type: none"> 1. 27 children/ students got bicycle- (because thier house are far from school) 2. 68 children/ students got study material (1 children= 1 set) 3. 68 children/ students got school uniform (1 children= 1set) 		10,432,000	KHEN still continue to provide/ support in next year 2020.
1.16. Provide study material to disable community student (28 target schools in both Rukh Kiri and Samlout district) and 150 Children with disabilities in 30 target schools (15 schools in Samlout and 15 school in Rukh Kiri)	1	<p>205 kit of study materials have provided to 205 Children with disabilities (67 girls) in 30 target schools. (87 CWDs/ 34 girls in 15 schools at Samlout and 118 CWDs/ 42 girls in 15 schools at Rukh Kiri).</p> <p>3,418 kits of study materials (such as, Book, pen and pencil) have provided to 3,418 students (1,712 girls) in 28 target schools. (2,015 students/ 1,012 girls in 15 target schools at Rukh Kiri and 1,403 students/ 700 girls in 13 target schools at Samlout).</p>		10,939,700	KEHN supported study material every academic year.
1.17. Identify Children with disability who out of school to access to Education.	1	205 Children with disabilities (7 girls)- 118 CWDs/ 42 girls in 15 target schools at Rukh Kiri and 87 CWDs/ 34 girls in 15 target schools in Samlout- have identified and supported from project.		0	KHEN still continue to indentify/ find to provide the support to go to school/ access to education.
1.18. Contribute to transportation of children with disabilities to go to school and public events where necessary.	1	24 severe Children with disabilities (10 girls)- 15 CWDs from Rukh Kiri and 9 CWDs from Samlout- have supported the transportation from home to school and from school to home from the project.		8,694,200	This activity happen every month (1 year= 10 months)

1.19. Conduct training to cluster school management, DTMTs and commune councils leader on disability Inclusive education.	1	2 training sessions on Inclusive Education have provided to 23 Cluster School managements, DTMT and Commune Councils at KHEN' office in Rukh Kiri and Veal Chambang (Samlout).		846,000	
1.3. Access to Education with Equitable, Quality Strenthening and Effectiveness of Secondary Education.				10,096,600	
Activity 1: Acess to quility of Education with Equitable, Inclusive and promote life-long learning opportunity for all.					
1.1. Training workshop to School director, Teacher and School Supporting Committee on Gender Responsive Guideline.	1	5 training sessions on School Leadership that response on Gender and Positive disciplinary have provided to 69 School driectors, teachers, School Supporting Commmittees, Commune Councils and Locall authorities (32 females) come from 6 secondary schools (3 Secondary Shool at Samlout and 3 Secondary School at Rukh Kiri).		10,096,600	
1.2. Training Workshop to Develop Positive disiplinary Policies for School as a Part of Minimum Standards for Children (Focus on Gender and Positive disciplinary).					
1.4. Expanded non-formal education				6,397,000	
Activity 1: Acess to quility of Education with Equitable, Inclusive and promote life-long learning opportunity for all.					
1.1. Conduct parental care workshops on how to supports and care their children (quarterly basis)- 28 target school in both at Samlout and Rukh kiri	1	68 parental care workshops on how to educate children to be the good children, explain the word children and parent, how to support thier children and show the Child Protection System have completed in 28 target schools (13 schools at Samlout and 15 schools at Rukh kiri). Total of 840 participants (589 females) have joined in these workshops.		6,397,000	
1.5. Strengthening and expanding the program to promote school health				23,689,700	
Activity 1: Acess to quility of Education with Equitable, Inclusive and promote life-long learning opportunity for all.					

1.1. Referral intervention for any accident/rehabilitation needs (Both-Samlout and Rukh Kiri district)	2	<p>Project has intervention/ referred 30 cases of Children (27 cases at Samlout and 3 cases at Rukh Kiri) who have mental disability, physical disability, physical problem, eyes problem, any problems with the health and deaf child to Health Center, Hospital at Battambang and SiemRiep, Battambang Physical Rehabilitation Center, Battambang Ophthalmic Care (BOC), Special Education School Battambang (ex-Krusar Thmey Battambang) and Ornlorn Vel Health Center. Now:</p> <p>1. One Child recieved Glasses</p> <p>3. 16 Children have recieved medicine and some exercise to do at home and they still come to meet the doctor to check thier problem.</p> <p>4. And another 13 Children are safe and back to study regularly.</p>		6,200,200	
1.2. Provide Wash material to 28 target schools (Both Rukh Kiri and Samlout district)	1	<p>28 sets of Wash material have provided to 28 target schools (15 schools at Rukh Kiri and 13 Schools at Samlout)</p> <p>34 water filters have provided to 11 target schools (Kandal, Ou Kchoa, Ou Choam Kroam, Sre Ponlork, Kampong Trang, Ou Ornsorng, Bos Roka, Veal Tmea, Troung Kla, Ambeb Leu and Chha'oung Krav) at Samlout.</p> <p>150 sets of wash material have provided to 150 Children with disabilities (75 girls) in both districts (75 CWDs at Samlout and 75 CWDs at Rukh Kiri).</p>		7,999,800	

1.3. Conduct home based health care and at Schools for children with disabilities by Health Center Staff and Volunteer physiotherapist.	1	<p>3 awareness raising workshops/ meetings on referral Children who have the issue/ challenge to health center/ hospital or other NGO/ center, Dengue / malaria and WASH have provided to 84 community people (48 females) in 3 locations (Chrok Chong'iet, Kampong L'pov and Ou Nornong) at Samlout District. These workshops have collaborated with CCWC and Health Center Staff.</p> <p>After the workshop, porject team have collaborated with Health Center Staff to go to CWD's house to check the health, educate on WASH, Dengue, Malaria to 21 CWDs (8 girls) and thier families in 9 villages (4 villages- Veal Roloem, Ou Choam Kroam, Kampong L'pov and Doun Troek- at Samlout and 5 villages- Chong Por, Ou Romchiek, Phnom Preah, Trochek Jet and Chomnop Sbov Plang- at Rukh Kiri).</p>		715,800	
1.4. Awareness raising of Child Club on Child Rights/ Child Protection and WASH (to 28 target school school at Samlout and Rukh Kiri)	1	<p>13 sets of Child Club awareness raising material have provided to 13 Child Club groups in 13 target schools at Samlout district.</p> <p>87 awareness raisings on Child Rights/ Child Protection and WAS by Child CLub Leader, Youth peer to peer team and KHEN's staff have completed in 28 target schools (15 target school at RKK and 13 target school at Samlout). Total of 1,216 participants (611 females) , such as, school director, teacher, Child CLub Leader and Student in school have joined in these awareness raisings.</p>		8,773,900	
1.8. Curriculum development, study materials and library				57,313,700	
Activity 1: Acess to quility of Education with Equitable, Inclusive and promote life-long learning opportunity for all.					
1.1. Provide the material for library corner to 28 target schools (15 schools at Rukh Kiri and 13 schools in Samlout)	1	28 target schools (15 schools at Rukh Kiri and 13 schools at Samlout) have received and prepare the library corner in each classroom and also decorated the classrooms.		50,997,700	

1.2. Produce and provide home-based learning kits to parents/ families to assist their children learn at home.	1	Project have purchased 80 sets of learning kit for 80 parents/ families product to assist their children learn at home.		6,316,000	
Program 4: Development of technical skills and soft skills for youth				14,266,200	
4.1 Strengthening Youth Activities				14,266,200	
Activity 1: Access to quality of Education with Equitable, Inclusive and promote life-long learning opportunity for all.					
1.1. Peer to peer training on Child Right/ Child Protection, disability, and leadership, facilitation to 28 target school at Rukh kiri and Samlout	1	28 Groups of Youth Peer to Peer (13 groups at Samlout and 15 groups at Rukh kiri) have joined the training on Child Rights/ Child Protection, how to facilitation, Disability Rights, type of disability, how to teach slow learner student and disability student/ children both in School and Home in 28 target schools. Total of 114 youth peer to peers (71 females) have joined in these trainings.		2,675,800	This activity happen every quarterly based- in all target schools.
1.2.Awareness raising of Child Club on Child Rights/ Child Protection and WASH (to 28 target school school at Samlout and Rukh Kiri)	1	87 awareness raisings on Child Rights/ Child Protection and WAS by Child CLub Leader, Youth peer to peer team and KHEN's staff have completed in 28 target schools (15 target school at RKK and 13 target school at Samlout). Total of 1,216 participants (611 females) , such as, school director, teacher, Child CLub Leader and Student in school have joined in these awareness raisings.		0	This activity happen every quarterly based- in all target schools.
1.3. Advocating for Gender Respect with Commune Council and School Management	3			0	
1.4. Youth follow up and support slow learners and children with disability/ intellectual disability	1	118 Children with disabilities, slow learner, drop out student (23 girls) in 28 target schools/ locations (15 schools/ location at Rukh Kiri and 13 schools/ location at Samlout) have followed up and teach by 28 group of youth peer to peer.		4,198,200	Youth peer to peer still support in teaching to Children with disability and slow learner student.

1.5. Provide exchange opportunities with other NGOs for youth volunteers to learn about how to better support children with disability	1	On 28th November 2019, 3 youth volunteers (2 females) and 3 project staffs (1 female) have learnt with LIGHT FOR THE WORLD's NOG on reflection of student with disability, strengthening education of student with disability and shearing learning experience of student with disability at Phnom Penh. This exchange visit was motivated them to try to study for their better life in the future.		1,353,700	
1.6. Youth volunteers conduct training for parent on gender related issues and provide counselling for families of children with disabilities.	1	Project team collaborated with Youth peer to peer team in promote/ explain and counselling on Gender to 5 target schools at Rukh Kiri and 5 Children with disabilities's house at Samlout. 9 training session- (8 sessions at Samlout and 1 session in Rukh Kiri) to parent/ community people on Gender have completed in 9 locations/ villages. Total of 192 participatns (129 females) including 26 people with diability/ 4 females and 9 indiginous minority people/ 7 females.		6,038,500	
1.7. Building the Peer to Peer Support for Girl Council members and Promote events Child Right/Protection/Gender Awareness Raising	3			0	
Program 5: Supporting education and good governance				583,753,100	
5.5 Quality Assessment and Educational Outcome Assessment				-	
Activity 1: Access to quality of Education with Equitable, Inclusive and promote life-long learning opportunity for all.					
1.1. Support DTMT conduct monthly monitoring to the target schools-28 target school at both Samlout and Rukh kiri district.	1	One DTMT have monitored and evaluated on teaching and learning, school environment and student reading in 5 target schools (Boeng Chork, Boeng Tmouy, Chomnop Smatch, Pornng Toek and Ou Romchiek) at Rukh Kiri district.		-	KHEN still collaboration with DTMT to visit target school.
5.9. Strengthening the management of educational infrastructure				583,753,100	

Activity 1: Access to quality of Education with Equitable, Inclusive and promote life-long learning opportunity for all.					
1.1. Construct pre- and annex primary school in 4 target schools and renovate 2 target schools at Samlout.	1	<p><i>KHEN have constructed 11 target school that have 26 classrooms in Samlout, Ratanak Modol and Rukh Kiri district:</i></p> <p><u>In Samlout district:</u></p> <ol style="list-style-type: none"> 1. Kandal (1 building with 3 classrooms) completed 100% 2. Ou Choam Kroam (1 building with 3 classrooms) completed 100% 3. Ou Kchoa (1 building with 1 classroom) completed 100% 4. Ambeb Leu (1 building with 3 classrooms) completed 100% 5. Phnom Russey pre-school (1 building with 1 classroom) completed 100% 6. Ou Tasou (1 building with 4 classrooms) completed 100% 7. Kanchang Knong (1 building with 3 classrooms) completed 100%. 8. Chakriya pre-school (1 building with 1 classroom) completed 100% <p><u>In Rukh Kiri district:</u></p> <ol style="list-style-type: none"> 1. Tnom pre-class (1 building with 1 classroom) completed 100% 2. Phnom Preash pre-class (1 building with 1 classroom) completed 100% <p><u>In Ratanak Modol District:</u></p> <ol style="list-style-type: none"> 1. Kantout (1 building with 5 classrooms) completed 100% 		536,288,900	
	1	<p><i>KHEN have renovated 3 school building in Rukh Kiri:</i></p> <ol style="list-style-type: none"> 1. Pornng Toek (1 building with 3 classroom) completed 100% in changed the roof. 2. Boeng Ampel (1 building with 2 classrooms) completed 100% 3. Keo Mony completed 100% 			

	1	<p><i>KHEN have renovated 6 school building in Samlout district:</i></p> <p>1. Troung Kla (2 building with 3 classrooms) completed 100%</p> <p>2. Veal Tmea (1 building with 3 classrooms) completed 100%</p> <p>3. Kandal (1 building with 2 classrooms) completed 100%</p> <p>4. Kampong Trang (1 building with 2 classrooms) completed 100%</p> <p>5. Phnom Rai (1 building with 2 classrooms) completed 100%</p> <p>6. Ou Choam Kroam (1 building with 2 classrooms) completed 100%</p>			
1.2. Install Rain water collection system, playgrounds and toilets	1	<p><i>2 Toilet buildings with 4 rooms have constructed in 2 target schools in Rukh Kiri district:</i></p> <p>1. Ou Romchiek (1 toilet building with 2 rooms) completed 199%</p> <p>2. Chi Kampong (1 toilet building with 2 rooms) completed 100%</p> <p><i>1 Toilet building with 2 rooms have constructed and completed 100% in Ou Choam Kroam School at Samlout district.</i></p>		43,130,600	
	1	2 School playgrounds have completed 100% in 2 target schools (Ou Romchiek and Phnom Preash) at Rukh Kiri district.			
1.3. Install or equip needy assistive devices in school and classroom to support CWDs in classroom learning	1	<p><i>In Samlout district:</i></p> <p>1. In Phnom Ria School has built ramp and handral at pre-school class for children with disability access</p> <p>2. Kampong L'pov School have built the ramp from school to toilet for children with disability can access from school to toilet.</p>		1,200,000	

1.4. Set up home base classroomss and modify home environment to help children with disabilities to enhance access to basic amenities such as clean water and sanitation facilities (toilet use).	1	Project have purchased the material to sep up home base classrooms for 13 Children with disabilities and planned to prepare in next year 2020.		3,093,600	
1.5. Conduct regular technical monitoring by School building monitoring Committee (at 4 target schools in Samlout district).	1	12 meeting sessions on monitoring of school building technical have completed in 4 target schools (Ambeb Leu, Kandal, Ou Choam kroam and Ou kchoa). Total of 37 participants (13 females), such as School director, teacher, School building mornitoring committee, Local authority and constructor.		40,000	

Budget Expense: The budget expense for the hold year 2019 (January to December 2019), for all projects (1 &2: Improve Equitable Access to Quality Education for the Underserved Children in Rukh Kiri and Samlout (Funded by: ChildFund Educo Cambodia), 3. Ensuring children with disability from remote communities have access to quality inclusive education (Funded by: Unicef Cambodia), 4. School building Project (Funded by: Generous),5.Taking Steps to address the issues and advocate for School Gender Responsiveness in 6 (lower) secondary schools in two districts (Funded by: Project: TIGER (PKO,VVOB,GADC)). **Total Budget: \$ 209,778.48** (for activities).

Challenge and Solution

1. Most of school supporting committees have change frequently. - Most of school supporting committee did not active to support the school.	<ul style="list-style-type: none"> • KHEN planned to work closely with DoE, School director, Commune council and village chief to create the SSC's structure. • Continue the training to SSC on Role and Responsible after develop the SSC's Structure. □
2. Youth peer to peer team have changed because they have migrated and relocated with their families.	<ul style="list-style-type: none"> • Meeting with School director, teacher, SSC, Local authority to re-selection and provide more training.
3. Classroom management is still lacking and poor because due to the teacher have changed (Contract teacher).	<ul style="list-style-type: none"> • Training to new contract teacher on classroom's administrative, teaching methodology and prepare the plan for decorate and management classroom.
4. Diagnoses to CWDs not cleared identified	<ul style="list-style-type: none"> • KHEN send to karuna battambang, blind and deaf schools for correct identification. • And KHEN will use Washington questionnaire groups to help staff capacity

5. Health Centre Staff don't have enough skill on treatment and provide the specific recommendation to help CWDs.

- Another One, health Center Staffs don't have enough time to visit CWDs at home and school.

- KHEN's PC planned to raise this challenge to discuss in monthly meeting with district Women's and Children's Consultative Committee (WCCC).
- KHEN's ED planned to raise this challenge to discuss in monthly meeting Provincial Women's and Children's Consultative Committee (WCCC) on 27th December 2019.

Photo Highlighted



**School Construction
at Ou Tasou
Community School in
Ratak Modol District**



**School Renovation at
Ou Choam Kraom
School in Samlout
District**



School Garden at Sre Ponlrok and Veal Tmea School in Samlout

នៅក្នុងឆ្នាំ២០២០,ខេត្តផែនការដាក់
ស្បែកជាម្ចាស់លើស្ពានកុមារទាំងអស់



Teacher Training on teaching methodology, positive disciplinary and Child Protection



**SSC &CCWC meeting
on Rold and Responsible**



**Child Club Awareness
Raising on CP/CP and
WASH**



**Parental Care workshop
on CR/CP, WASH and
how to encourage/ teach
children at home**

**Approve by:
Position: Managing director**

Khun Bunlee

**Prepared by:
Position: M & E Officer**

Sandos Monika